

## SCHEME OF COURSE WORK

### COURSE DETAILS:

Course Title	Control Systems
Course Code	13EE1105
Program	B.Tech
Branch	Electrical & Electronics Engineering
Semester	III
Prerequisites	Mathematics-I, Mathematics-II and Basic Network Analysis
Course to which it is prerequisite	All Advanced Courses In Electrical Engineering

### COURSE OUTCOMES:

CO'S	
1	Identify and evaluate the performance of basic open loop and closed loop control systems.
2	Apply and characterize the performance of feedback control systems in time-domain.
3	Analyze and test the performance of feedback control systems in frequency-domain.
4	Explain the concept of root locus, effects of controllers and design compensators.
5	Apply the concept of state-space to test the performance of LTI systems.

### COURSE OUTCOME/PROGRAM OUTCOMES:

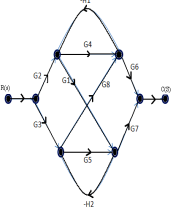
CO'S	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12
CO-1		S	S				S	M	M	M	M	
CO-2		S	S				S	M	M	M	M	
CO-3		S	S				S	M	M	M	M	
CO-4		S	S				S	M	M	M	M	
CO-5		S	S				S	M	M	M	M	

Assessment Methods	Assignments/Quiz/Mid Exam/Seminar/Viva-Voce/End Exam
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### TEACHING LEARNING AND EVALUATION

Week	Topic/content	Course outcomes	Sample questions	Teaching-learning strategy	Assessment method & schedule
1	<b>Unit-I Mathematical Modeling And Transfer Function Representation</b>	CO-1	1). Compare open loop and closed loop control systems, 2).What are the effects of feedback	Lecture/discussion	Assignment-1 & quiz-1

	<p>Basic concept of simple control system – open loop – closed loop control systems. Effects of feedback.</p> <p>Types of feedback control systems – Linear time invariant, time variant systems and non linear control systems</p>				
Week-2	<p>Mathematical models and Transfer functions of Physical systems: Differential equations – Impulse response and transfer functions – translational and rotational mechanical systems. Block diagram algebra –</p>	CO-1	<p>1). Define transfer function, derive transfer function of given mechanical or electrical system,</p> <p>2). Find the transfer function of a system given by block diagram</p>	Lecture/discussion/problem solving	Assignment-1 & quiz-1
Week-3	<p>signal flow graph – Mason's gain formula Components of control systems: DC servo motor – AC servo motor – synchro transmitter &amp; Receiver:</p>	CO-1 CO-2	<p>1). using mason's gain formula, obtain <math>\frac{C(S)}{R(S)}</math> ratio of figure shown below</p>	Lecture/discussion/problem solving	Assignment-1 & quiz-1

	<p><b>unit-II TIME DOMAIN ANALYSIS AND STABILITY:</b></p> <p>Standard test signals, transient response of first order standard test signals.</p>		 <p>2). Find the time response of first order system for standard test signals</p>		
Week-4	<p>Transient response of second order systems to standard test signals. Time domain specifications - steady state response – steady state error and error constants. Effect of adding poles and zeros on overshoot, rise time, bandwidth – dominant poles of transfer functions.</p>	CO-2	<p>1). Find the time response of second order system for standard test signals, 2. Explain the concept of steady state error analysis</p>	Lecture/discussion/problem solving	Assignment-1 & quiz-1
Week-5	<p>Stability analysis in the complex plane: Absolute, relative, conditional, bounded input – bounded output, zero input stability, conditions for stability, Routh – Hurwitz criterion.</p>	CO-2	<p>1). the open loop transfer function of a unity feedback is given by</p> $G(s) = \frac{K}{(s+2)(s+4)(s^2+6s+25)}$ <p>By applying Routh's criterion. Determine the values of K which will cause sustained Oscillations in the closed loop systems.</p>	Lecture/discussion/problem solving	Assignment-1 & quiz-1

			What are the corresponding oscillations frequencies		
Wee k-6	<b>Unit-III FREQUENCY DOMAIN ANALYSIS:</b> Introduction – correlation between time and frequency responses – polar plots	CO-3	1). Derive expressions for correlation between time and frequency responses. (2). Draw plot, and Determine the range of 'k' for which closed loop system is stable ? $G(S) = \frac{K}{S(S + 2)(S + 10)}$ , H(s) = 1	Lecture/discussion/problem solving	Assignment-1 & quiz-1
Wee k-7	BODE plots,	CO-3	Draw the bode plot for the system having $G(s) = \frac{10}{s(1+0.015s)(1+0.15s)}$ . Determine (i).the gain crossover frequency and corresponding phase margin. (ii). The phase cross frequency and corresponding gain margin	Lecture/discussion/problem solving	Assignment-1 & quiz-1
Wee k-8	Nyquist stability criterion – Nyquist plots.	CO-3	1). Distinguish between polar plots and Nyquist plots.	Lecture/discussion/problem solving	Assignment-1 & quiz-1
Wee k-9	MID TEST-1	CO-1,CO-2,CO-3			
Wee k-10	Assessment of relative stability using Nyquist criterion – closed loop frequency response.	Co-3	1).Draw nyquist plot, and Determine the range of 'k' for which closed loop system is stable ? $G(S) = \frac{K}{S(S + 2)(S + 10)}$	Lecture/discussion/problem solving	Assignment-2 & quiz-2

			, $H(s) = 1$		
Wee k-11	<b>Unit-IV ROOT LOCUS AND COMPENSAT ION TECHNIQUE S:</b> Introduction – construction of root loci, Effect of addition of open loop poles and zeros, stability analysis	CO-4	1). A unity feedback system has an open loop transfer function $G(s) = \frac{K}{s(s^2 + 4s + 13)}$ . Sketch the  root locus plot and find the value of K for which the closed loop system be stable	Lecture/discussion/pr oblem solving	Assignme nt-2 & quiz-2
Wee k-12	Introduction to Compensation Techniques, design of Lead, Lag, and Lead Lag Compensators in frequency domain by Bode plot,	CO-4	1). Explain different compensation techniques 2). The open loop transfer function of an unity feedback control system is given by $G(s) = \frac{k}{s(s + 8)}$ . The system is to meet the following specifications:  a. Velocity error $K_v >$ $100 \text{ sec}^{-1}$ b. Phase margin $\Phi_m \geq 50^\circ$ c. Gain margin $G_m \geq$ 20db. Design a suitable lead compensator	Lecture/discussion/pr oblem solving	Assignme nt-2 & quiz-2
Wee k-13	Controllers- P, I, D, PD, PI, PID	CO-4	1). Explain the effects of controllers on systems, problems	Lecture/discussion/pr oblem solving	Assignme nt-2 & quiz-2
Wee k-14	<b>Unit-V STATE SPACE ANALYSIS:</b>	CO-5	1), For the given transfer function find equivalent state space model	Lecture/discussion/pr oblem solving	Assignme nt-2 & quiz-2

	Concepts of state, state variables and state models – diagonalisation		$\frac{C(S)}{R(S)} = \frac{10}{(S+1)(S+2)(S+3)}$		
Wee k-15	solution of state equations – state models for LTI systems- State Transition Matrix and it's Properties.	CO-5	<p>1 ). a system represented by the state equation</p> $\dot{X}(t) = Ax(t)$ <p><math>X(t) \begin{bmatrix} e^{-2t} \\ -2e^{-2t} \end{bmatrix}</math> when  <math>X(0) = \begin{bmatrix} 1 \\ -2 \end{bmatrix}</math></p> <p>And  <math>X(t) \begin{bmatrix} e^{-t} \\ -e^{-t} \end{bmatrix}</math> when  <math>X(0) = \begin{bmatrix} 1 \\ -1 \end{bmatrix}</math></p> <p>Determine the system matrix A, and state transition matrix.</p>	Lecture/discussion/problem solving	Assignment-2 & quiz-2
Wee k-16	Concepts of controllability and Observability.	CO-5	<p>1). Explain the concept of controllability and observability</p> <p>2). Test whether the given system is completely state controllable, observable or not</p>	Lecture/discussion/problem solving	Assignment-2 & quiz-2
Wee k-17	revision				
Wee k-18	MID Exam-2	CO-3,CO-4,CO-5			
Wee k-19,20	End Exam	All co's			External exam