to be submitted by the Faculty of B.Tech VI , VI & VIII semesters/M.Tech(II semester) on or before 31.01.2014

# **SCHEME OF COURSE WORK**

#### **Course Details:**

| Course Title   | SOFTWARE TESTING AND CASE TOOLS LAB |  |  |  |  |  |  |
|--|-------------------------------------|--|--|--|--|--|--|
| Course Code  | : 13IT2118 L T P C : 0032           |  |  |  |  |  |  |
| Program:   | : M.Tech.                           |  |  |  |  |  |  |
| Specialization:  | : Software Engineering              |  |  |  |  |  |  |
| Semester   | : II semester                       |  |  |  |  |  |  |
| Prerequisites  | Software engineering.               |  |  |  |  |  |  |
| Courses to which it is a prerequisite Software project management. |                                     |  |  |  |  |  |  |

#### Course Outcomes (COs):

| 1 | Understands the Automation Testing Approach                                      |
|---|--|
| 2 | Write test suites for software   |
| 3 | Install Selenium server and demonstrate it using a script in Java/PHP            |
| 4 | Write and test a program to login a specific web page.                           |
| 5 | Write and test a program to update 10 student records into table into Excel file |
| 6 | Write and test a program to get the number of list items in a list / combo box.  |

#### **Program Outcomes (POs):**

A post graduate of software engineering will be able to

| post graduate of software engineering will be able to   |
|---|
| Ability to demonstrate in-depth knowledge of Software Engineering with analytical and synthesizing      |
| skills.   |
| Ability to analyze complex problems critically and provide viable solutions.                            |
| Ability to evaluate potential solutions to a problem and arrive at optimal solutions.                   |
| Ability to apply research methodologies to develop innovative techniques for solving complex            |
| Information Technology related problems   |
| Ability to apply techniques and tools to solve complex problems   |
| Ability to work as an effective team member in a collaborative and multidisciplinary project to achieve |
| common goals  |
| Ability to manage a software team and to maintain financial records as per standards.                   |
| Ability to effectively communicate with clients, peers and society at large.                            |
| Ability to take up lifelong learning to be in tune with the fast-changing software related technologies |
| Ability to follow ethical practices in the software industry and accept social responsibility.          |
| Ability to learn independently from mistakes and surge forward with positive attitude and enthusiasm.   |
|   |

### Course Outcome Versus Program Outcomes:

Model Template for Scheme of Course Work

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| COs  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | <b>PO7</b> | <b>PO8</b> | PO9 | <b>PO10</b> | PO11 |
|------|-----|-----|-----|-----|-----|-----|------------|------------|-----|-------------|------|
| CO-1 | S   |     | М   |     | S   |     | S          | S          | S   |             | М    |
| CO-2 | S   | S   | S   |     | S   |     |            |            | S   |             | S    |
| CO-3 | S   | М   | М   |     | S   |     |            |            |     |             | S    |
| CO-4 | S   |     | S   | М   | S   |     |            |            | М   |             | М    |
| CO-5 | S   |     | S   | М   | S   | М   |            |            | М   |             |      |
| CO-6 | S   |     | S   | М   | S   | М   |            |            | М   |             |      |

S - Strongly correlated, M - Moderately correlated, Blank - No correlation

| Assessment Methods: | Mid-Test / End Exam |
|---------------------|---------------------|
|---------------------|---------------------|

# **Teaching-Learning and Evaluation**

| Week | TOPIC / CONTENTS  | Course<br>Outcomes | Sample questions   | TEACHING-<br>LEARNING<br>STRATEGY | Assessment<br>Method &<br>Schedule |
|------|---|--------------------|--|-----------------------------------|------------------------------------|
| 1    | Understands the Automation<br>Testing Approach.   | CO-1               | Understands the<br>Automation Testing<br>Approach.                                   | Writing<br>programs               | Mid-Test 1                         |
| 2    | Using Selenium IDE, Write a test<br>suite containing minimum 4 test   | CO-2               | Using Selenium IDE,<br>Write a test suite<br>containing minimum 4<br>test            | Writing<br>programs               | Mid-Test 1                         |
| 3    | Conduct a test suite for any two web sites.   | CO-2               | Conduct a test suite for<br>any two web sites.                                       | Writing<br>programs               | Mid-Test 1                         |
| 4    | Install Selenium server and<br>demonstrate it using a script in<br>Java/PHP   | C0-3               | Install Selenium server<br>and demonstrate it using<br>a script in Java/PHP          | Writing<br>programs               | Mid-Test 1                         |
| 5    | Write and test a program to login a specific web page.  | C0-4               | Write and test a program<br>to login a specific web<br>page.                         | Writing<br>programs               | Mid-Test 1                         |
| 6    | The student should take up the case<br>study of Unified Library<br>application which is mentioned in<br>the theory, and Model it in different | C0-6               | Draw use case diagram<br>for Library management<br>system.<br>Draw class diagram for | Drawing<br>diagrams               | Mid-Test 1                         |

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| 7     | views i.e Use case view, logical<br>view, component view,<br>Deployment view, Database design,<br>forward and Reverse Engineering,<br>and Generation of documentation<br>of the project<br>Mid-Test 1  |      | Library management<br>system.  |                     |            |
|-------|--|------|--|---------------------|------------|
| 8     | Write and test a program to update<br>10 student records into table into<br>Excel file   | CO-5 | Write and test a program<br>to update 10 student<br>records into table into<br>Excel file  | Writing<br>programs | Mid-Test 2 |
| 9     | Write and test a program to select<br>the number of students who have<br>scored more than 60 in any one<br>subject ( or all subjects)  | CO-5 | Write and test a program<br>to select the number of<br>students who have scored<br>more than 60 in any one<br>subject ( or all subjects) | Writing<br>programs | Mid-Test 2 |
| 10    | Write and test a program to provide<br>total number of objects present/<br>available on the page   | CO-6 | Write and test a program<br>to provide total number<br>of objects present/<br>available on the page                                      | Writing<br>programs | Mid-Test 2 |
| 11    | Write and test a program to get the<br>number of list items in a list /<br>combo box.  | CO-6 | Write and test a program<br>to get the number of list<br>items in a list / combo<br>box.   | Writing<br>programs | Mid-Test 2 |
| 12    | Write and test a program to count<br>number of check boxes on the page<br>checked and unchecked count  | CO-6 | Write and test a program<br>to count number of check<br>boxes on the page<br>checked and unchecked<br>count                              | Writing<br>programs | Mid-Test 2 |
| 13    | Student has to take up another case<br>study of his/her own interest and do<br>the same what ever mentioned in<br>first problem. Some of the ideas<br>regarding case studies are given in<br>REFERENCES which were<br>mentioned in theory syllabus can be<br>referred for some idea. | CO-6 | Draw sequence diagram<br>for ATM transactions.<br>Draw component<br>diagram for IRCTC<br>system.   | Drawing<br>diagrams | Mid-Test 2 |
| 14    | Mid-Test 2   |      |  |                     |            |
| 15/16 | END EXAM   |      |  |                     |            |