

## **SCHEME OF COURSE WORK**

### Course Details:

Course Title	INFORMATION RETREIVAL SYSTEMS		
Course Code	15IT2115	L T P C	:4 0 0 3
Program:	M.Tech.		
Specialization:	SOFTWARE ENGINEERING		
Semester	I		
Prerequisites	None		
Courses to which it is a prerequisite	None		

### Course Outcomes (COs):

1	Identify pre-processing methods for effective information retrieval
2	Apply tolerant information retrieval
3	Describe the index compression process
4	Transform textual information into vectors
5	Analyze ranked and unranked search results

### Program Outcomes (POs):

A graduate of Information Technology will be able to

1	Demonstrate in-depth knowledge of Software Engineering with analytical and synthesizing skills.
2	Analyze complex problems critically and provide viable solution.
3	Evaluate potential solutions to a problem and arrive at optimal solutions
4	Apply research methodologies to develop innovative techniques for solving complex Information Technology related problems.
5	Apply techniques and tools to solve complex problems.
6	Effective team member in a collaborative and multidisciplinary project to achieve common goal
7	Manage a software team and to maintain financial records as per standard
8	Effectively communicate with clients, peers and society at large
9	Take up lifelong learning to be in tune with the fast-changing software related technologies
10	Follow ethical practices in the software industry and accept social responsibility
11	Learn independently from mistakes and surge forward with positive attitude and enthusiasm.

### Course Outcome Versus Program Outcomes:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO-1	M	M										
CO-2		M			S				M			
CO-3												
CO-4				M								
CO-5				M								

*S* - Strongly correlated, *M* - Moderately correlated, *Blank* - No correlation

**Teaching-Learning and Evaluation**

Week	TOPIC / CONTENTS	Course Outcomes	Sample questions	TEACHING-LEARNING STRATEGY	Assessment Method & Schedule
1	<b>UNIT-I: Boolean Retrieval:</b> An example information retrieval problem, A first take at building an inverted index,	CO1	Define the term Boolean Query.	▫ Lecture	Mid –Test 1
2	Processing Boolean queries, The extended Boolean model versus ranked retrieval.	CO1	What are the advantages of extended Boolean model over traditional model?	▫ Lecture	Mid –Test 1
3	<b>The Term vocabulary and postings lists :</b> Document delineation and character sequence decoding, Obtaining the character sequence in a document, Choosing a document unit, Determining the vocabulary of terms.	CO1	How to define a document unit?	▫ Lecture	Mid –Test 1
4	Tokenization, Dropping common terms: stop words, Normalization (equivalence classing of terms)	CO1	Explain Token Normalization	▫ Lecture / ▫ Demonstration	Mid –Test 1
5	Stemming and lemmatization, Faster postings list intersection via skip pointers,	CO1	How stemming is helpful in information retrieval?	▫ Lecture / ▫ Demonstration	Mid –Test 1
6	Positional postings and phrase queries , Biword indexes , Positional indexes , Combination schemes	CO1	What is meant by Biword indexes?	▫ Lecture	Mid –Test 1 Seminar
7	<b>UNIT II: Dictionaries and tolerant retrieval :</b> Search structures for dictionaries, Wildcard queries, General wildcard queries, k-gram indexes for wildcard queries, Spelling correction.	CO2	What are the different search statements for dictionaries	▫ Lecture	Mid –Test 1 Seminar
8	Implementing spelling correction, Forms of spelling correction , Edit distance , k-gram indexes for spelling correction, Context sensitive spelling correction , Phonetic correction.	CO2	What is isolated-term correction and context-sensitive correction?	▫ Lecture	Mid –Test 1 Seminar
9	<b>Mid-Test 1</b>	CO1 & CO2			Mid-Test 1 (Week 9)
10	<b>Index construction :</b> Hardware basics , Blocked sort-based indexing, Single-pass in-memory indexing , Distributed indexing , Dynamic indexing , Other types of indexes	CO2	What are the hardware issues associated with indexing?	▫ Lecture / ▫ Demonstration	Mid –Test 2
11	<b>UNIT –III: Index compression:</b> Statistical properties of terms in information retrieval, Heaps' law: Estimating the number of terms , Zipf's law:Modeling the distribution of terms ,	CO3	What is Zipf's law?	▫ Lecture ▫ Problem solving	Mid –Test 2 Seminar
12	Dictionary compression, Dictionary as a string , Blocked storage , Postings file compression, Variable byte codes , ā codes	CO3	What is the significance of variable byte encoding?	▫ Lecture	Mid –Test 2 Seminar
13	<b>Scoring, term weighting :</b> Parametric and zone indexes, Weighted zone scoring, Learning weights, The optimal weight g, Term frequency and weighting , Inverse document frequency, Tf-idf weighting.	CO3	Write briefly about inverse document frequency	▫ Lecture / ▫ Demonstration	Mid –Test 2 Seminar
14	<b>UNIT –IV: The vector space model:</b> The vector space model for scoring, Dot products , Queries as vectors , Computing vector scores, Variant tf-idf functions ,	CO4	What are the weighting functions/schemes used in variant idf functions	= Lecture	Mid –Test 2
15	Sublinear tf scaling, Maximum tf normalization, Document and query weighting schemes, Pivoted normalized document length.	CO4	List some of the query weighting schemes.	= Lecture	Mid –Test 2
16	<b>UNIT –V : Evaluation in information retrieval :</b> Information retrieval system evaluation, Standard test collections , Evaluation of unranked retrieval sets , Evaluation of ranked retrieval results,	CO5	Discuss about Evaluation of unranked retrieval sets.	▫ Lecture	Mid-Test 2
17	Assessing relevance , Critiques and justifications of the concept of Relevance, A broader perspective: System quality and user utility, System issues, User utility, Refining a deployed system, Results snippets	CO5	How do you measure the relevance of retrieved results? What is a snippet?	▫ Lecture / ▫ Demonstration	Mid-Test 2
18	Mid-Test 2	CO3, CO4, CO5			Mid-Test 2
19/20	END EXAM				