



# GAYATRI VIDYA PARISHAD COLLEGE OF ENGINEERING (Autonomous)

Approved by AICTE, New Delhi and Affiliated to JNTU-Kakinada

Accredited by NBA & NAAC with "A" Grade with a CGPA of 3.47/4.00

## SCHEME OF COURSE WORK - B. Tech Semester I English Language Lab (13HE1102) DEPARTMENT OF ENGLISH

### Course Details:

Course Title	English Language Lab (ELL)		
Course Code	13HE1102	L T P C	0 0 3 2
Program:	B. Tech.		
Specialization:	Common to all branches		
Semester	I / II		
Prerequisites	Basics of English up to +2 level		
Courses to which it is a prerequisite	N/A		

### Course Outcomes (COs):

1	Recognize the sounds of English; understand the functions of Stress & Intonation in connected speech.
2	Exhibit Oral and Aural abilities in academic and career communication.
3	Demonstrate Public Speaking, Debating, Presentation and Discussion skills.
4	Apply critical and creative thinking skills for employability.
5	Enable basic written communication skills in academic, technical and professional contexts.

### Program Outcomes (POs):

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A graduate of EEE will be able to

1	PO-1: Apply the knowledge of basic sciences and electrical and electronics engineering fundamentals to solve the problems of power systems and drives.
2	PO-2: Analyze power systems that efficiently generate, transmit and distribute electrical power in the context of present Information and Communications Technology.
3	PO-3: Design and develop electrical machines and associated controls with due considerations to societal and environmental issues.
4	PO-4: Design and conduct experiments, analyze and interpret experimental data for performance analysis.
5	PO-5: Apply appropriate simulation tools for modeling and evaluation of electrical systems.
6	PO-6: Apply the electrical engineering knowledge to assess the health and safety issues and their consequences.
7	PO-7: Demonstrate electrical engineering principles for creating solutions for sustainable development.
8	PO-8: Develop a techno ethical personality that help to serve the people in general and Electrical and Electronics Engineering in particular.
9	PO-9: Develop leadership skills and work effectively in a team to achieve project objectives.
10	PO-10: Communicate effectively in both verbal and written form.
11	PO-11: Understand the principles of management and finance to manage project in multi disciplinary environments.
12	PO-12: Pursue life-long learning as a means of enhancing the knowledge and skills.

### Course Outcome versus Program Outcomes:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO-1										M		
CO-2										M		
CO-3										S		
CO-4										S		M
CO-5										S		M

*S - Strongly correlated, M - Moderately correlated, Blank - No correlation*

Assessment Methods:	Listening Test/GD / Individual or Team Presentation / Internal test / End Exam
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## Teaching-Learning and Evaluation

Week	TOPIC / CONTENTS	Course Outcomes	Sample questions	*TEACHING-LEARNING STRATEGY	Assessment Method & Schedule
1	<b>Teacher:</b> Introduction to Communication	CO 1, CO 2	Introduce yourself?	Lecture, PPT,	Feedback &

	Skills <b>Students Activity:</b> Introducing Oneself		What motivated you to join Engineering?	Task-based interaction	Diagnosis of learner needs.
2	<b>T:</b> Listening Comprehension <b>S:</b> Listening to Some Audio/Video Clips	CO 2, CO 3	Fill in the blanks, Answer Multiple choice questions after listening to an audio file?	Lecture, PPT, Task-based interaction	Feedback & Continuous Evaluation, Internal test / End Exam
3	<b>T:</b> Reference Skills(Dictionary skills, Note-Making& Note Taking)	CO 3, CO 4	Make notes on the following passage. Search the idioms of the word 'make' with the help of CALD/OALD?	Lecture, PPT, Video modules, Task-based interaction	Feedback & Continuous Evaluation
4	<b>T :</b> Introduction to Phonetics: Consonants/ Vowels <b>S:</b> Listening to the sounds of English and Practicing	CO 1	Recognize and produce English Vowel Sounds	Lecture, PPT, Video modules, Task-based interaction	Feedback & Continuous Evaluation
5	<b>T :</b> Introduction to Phonetics: Consonants/ Vowels <b>S:</b> Listening to the sounds of English and Practicing	CO 1	Recognize and produce following English Consonant Sounds.	Lecture, PPT, Video modules, Task-based interaction	Feedback & Continuous Evaluation
6	<b>T:</b> Oral Presentation Skills (Individual/Pair) <b>S:</b> JAM (Just A Minute) Sessions	CO 3	Speak a minute on your chosen topic. (extempore)	Task-based interaction	Individual or Team Presentation
7	<b>T:</b> Oral Presentation Skills (Individual/Pair) <b>S:</b> Presentations (Oral) – Pecha Kucha	CO 3	Present a talk on a current issue such as global warming...etc.	Lecture, PPT, Video modules, Task-based interaction	Feedback & Continuous Evaluation, Individual or Team Presentation
8	<b>LAB CYCLE TEST - I</b>				
9	<b>T:</b> Word Stress <b>S:</b> Stress practice	CO 1	Place the stress on the given word set: Object(V), Object(N)	Lecture, PPT, Video modules, Task-based interaction	Feedback & Continuous Evaluation
10	<b>T:</b> Instructions on Situational Dialogue/Role Play / <b>S:</b> Enacting Role plays	CO1, CO2	Role-play - A scene at library. / A situation at railway station.	Task-based interaction	Feedback & Continuous Evaluation
11	<b>T:</b> Group Discussion <b>S:</b> GD practice	CO 3, CO4, CO5	Discuss the topic ' entry of foreign Universities in India'	Lecture, PPT, Video modules, Task-based interaction	Feedback & Continuous Evaluation, Internal test / End Exam
12	<b>T:</b> Group Discussion <b>S:</b> GD practice	CO 3, CO4, CO5	Discuss topics such as Present state of Indian Politics...etc	Task-based interaction	Feedback & Continuous Evaluation, Internal test / End Exam
13	<b>T:</b> Debate <b>S:</b> Debate practice	CO 3, CO4, CO5	Are disasters natural or man-made? Debate	Lecture, PPT, Video modules, Task-based interaction	Feedback & Continuous Evaluation, Internal test / End Exam
14	<b>T:</b> Telephonic Communication <b>S:</b> practice	CO 3, CO4, CO5	Enact a conversation on booking a hotel reservation.	Lecture, PPT, Video modules, Task-based interaction	Feedback & Continuous Evaluation
15	<b>T:</b> Team presentations (PPTs) <b>S:</b> Practice	CO 3, CO4, CO5	Present your Ideas (theme-based).	Lecture, PPT, Video modules, Task-based interaction	Feedback & Continuous Evaluation, Internal test / End Exam
16	<b>T:</b> Team presentations (PPTs) <b>S:</b> Practice	CO 3, CO4, CO5	Present a chosen topic on PPT mode.	Task-based interaction	Feedback & Continuous Evaluation
17	<b>LAB CYCLE TEST - II</b>				

