

Model Template for Scheme of Course Work

to be submitted by the Faculty of B.Tech/M.Tech/MCA I semester on or before 11.10.2013 to bhanucvk@gvpce.ac.in and yadavalliraghu@yahoo.com

SCHEME OF COURSE WORK

Course Details:

| | | | |
|--|--|--------------|----------------|
| Course Title | : EARTHQUAKE RESISTANT DESIGN OF STRUCTURES | | |
| Course Code | : 13CE2210 | L P C | : 4 0 3 |
| Program: | : M. Tech. | | |
| Specialization: | : Structural Engineering | | |
| Semester | : I | | |
| Prerequisites | : R.C Structures, Strength of Materials, Structural Analysis. | | |
| Courses to which it is a prerequisite | : None | | |

Course Outcomes (COs):

At the end of the course, the student will be able to:

| | |
|---|--|
| 1 | Summarise engineering seismology and discuss the causes and effects of earthquakes. |
| 2 | Analyze and detail the multi-storeyed structures using I.S Codes by seismic coefficient and response spectrum methods. |
| 3 | Design and detail shear walls using I.S:13920 |
| 4 | Discuss various retrofitting techniques for R.C buildings |
| 5 | Design earthquake-resistant masonry buildings. |

Program Outcomes (POs):

Post graduates will be able to:

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|----|---|
| 1 | Synthesize existing and new knowledge in various sub areas of structural engineering |
| 2 | Analyse complex engineering problems critically with adequate theoretical background for practical applications. |
| 3 | Evaluate a wide range of feasible and optimal solutions after considering safety and environmental factors. |
| 4 | Demonstrate the ability to pursue research by conducting experiments and extract the relevant information through literature surveys. |
| 5 | Use state –of- the- art of modern tools for interpreting the behaviour and modeling of complex engineering structures. |
| 6 | Attain the capability to work in multi disciplinary teams to achieve common goals. |
| 7 | Demonstrate the knowledge to perform the projects efficiently in multi disciplinary environments after consideration of economical and financial matters. |
| 8 | Communicate effectively on complex engineering activities to prepare reports and make presentations. |
| 9 | Engage in life-long learning independently to improve knowledge. |
| 10 | Understand the responsibility of carrying out professional practices ethically for sustainable development of society. |
| 11 | Examine critically and independently one’s actions and take corrective measures by learning from mistakes. |

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Course Outcome versus Program Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO-1 | S | S | M | M | | | | | | | | M |
| CO-2 | S | S | M | M | | | | | | | | M |
| CO-3 | S | S | M | M | | | | | | | | M |
| CO-4 | S | S | | M | | | | | | | | M |
| CO-5 | S | S | S | M | S | | | | | | | M |

S - Strongly correlated, M - Moderately correlated, Blank - No correlation

| | |
|----------------------------|--|
| Assessment Methods: | Assignment / Seminar / Mid-Test / End Exam |
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Teaching-Learning and Evaluation

| Week No. | TOPIC / CONTENTS | Course Outcomes | Sample questions | TEACHING-LEARNING STRATEGY | Assessment Method & Schedule |
|----------|--|-----------------|--|--|------------------------------|
| 1 | Introduction, causes and effects of earth quakes. Faults, structure of earth, plate tectonics, elastic rebound theory, Earthquake terminology-source, focus. | CO-1 | Analyse the causes and effects of earthquakes Explain the elastic rebound theory | ▫ Lecture/ Discussion | |
| 2 | Epicenter, hypocenter, earthquake size, magnitude and intensity, seismic waves, seismic zones, seismic zoning map of India, seismo grams and accelerograms. | CO-1 CO-1 | Differentiate between the epicenter and hypocenter of an earthquake Differentiate between the seismo-grams and accelerograms in an earthquake engg. | ▫ Lecture ▫ Discussion ▫ Lecture ▫ Discussion | |
| 3 | Review of latest Indian seismic code IS 1893-2002(part I) Provisions of buildings, earthquake Design philosophy | CO-2 | Explain the earthquake Design philosophy | ▫ Lecture ▫ Problem solving | |
| 4 | Assumptions, design of seismic coefficient and response spectrum methods, displacements and drift requirements. Analysis of multi-storied building using seismic co-efficient method. | CO-2 CO-2 | Enumerate the assumptions in earthquake engg. Analyse the given multi-storied building using seismic-coefficient method | ▫ Lecture ▫ Lecture ▫ Problem solving | Assignment |
| 5 | Review of latest Indian Seismic codes IS 4326 and IS 13920. Provision of ductile detailing of RC buildings. | CO-2 | Explain the necessity of ductile detailing of RC buildings. | ▫ Lecture ▫ Lecture ▫ Problem solving | |

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|----------|---|------------------|---|---|------------|
| 6 | Provision of ductile detailing of Beams. | CO-2 | Explain the provisions made in ductile detailing of RC beams. Design a 6mts s.s beam subjected to a udl of 20kN/m and do the ductile detailing also. | □ Lecture □ Problem solving | |
| 7 | Provision of ductile detailing of RC columns and joints. | CO-2 | Explain the provisions made in ductile detailing of RC columns. Design a column with an effective length of 4mts carries an axial load of 1000kN and bending moment of 50kN-m and do the ductile detailing also. | □ Lecture □ Lecture □ Problem solving | Assignment |
| 8 | Plan configurations, torsion irregularities. Reentrant corners, non-parallel systems, diaphragm discontinuity, vertical discontinuity in load path. Irregularities in strength and stiffness, mass irregularities, Vertical geometric irregularity, Proximity of adjacent buildings. | CO-3 CO-3 | Explain about the plan and torsion irregularities of the structure Explain about the mass and vertical irregularities of the structure Explain about the Proximity of buildings. | Lecture □ Lecture | |
| 9 | MID TEST – I | | | | |
| 10 | Introduction, types of shear walls, description of buildings. | CO-3 | Differentiate between the squat and long shear walls Mention the probable locations of shear walls | □ Lecture Problem solving | |
| 11 | Determination of lateral forces in building, | CO-3 | Calculate the lateral forces and storey shears of a 10storeyed structure for the given dead and live loads. | □ Lecture Problem solving | Assignment |
| 12 | Design of shear walls as per IS code 13920. Detailing of reinforcement of shear walls. | CO-3 | Design and detail the shear wall for the given loading Explain the detailing of coupled shear walls | □ Lecture Problem solving | |
| 13 | Retrofitting techniques, introduction, consideration in retrofitting of structures, classification of retrofitting techniques. | CO-4 | Mention the different retrofitting techniques | □ Lecture Problem solving | |
| 14 | Retrofitting strategies of RC buildings | CO-4 | Differentiate between the member level and global level | □ Lecture Problem solving | |

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| | like structural levels and member level. | | retrofitting techniques used in buildings | | |
| 15 | Masonry buildings, introduction, determination of design lateral load, determination of wall rigidities | CO-5 | Briefly explain about the different bands used and their function in buildings. Determine the lateral forces for a given Masonry buildings with given dead and live loads. | □ Lecture Problem solving | |
| 16 | Determination of torsional forces, determination of pier loads | CO-5 | Calculate the centre of mass and centre of stiffness of a given Masonry building. | □ Lecture Problem solving | Assignment |
| 17 | Moments and shear, design of shear walls for shear, structural details. | CO-5 | Calculate the Moments and shear of a given Masonry building. | □ Lecture Problem solving | |
| 18 | MID TEST – II | | | | |
| | END EXAM | | | | |