SCHEME OF COURSE WORK

Course Details:

| Course Title | : Experimental Methods in Thermal Engineering | | | | | | | | |
|------------------------|---|---|---|---|---|----|-----|---|--|
| Course Code | : 15ME2310 | L | T | P | C | :3 | 0 0 | 3 | |
| Program: | : M.Tech. | | | | | | | | |
| Specialization: | : Thermal Engineering | | | | | | | | |
| Semester | : II | | | | | | | | |
| Prerequisites | :Instruments and control | | | | | | | | |

Course Outcomes (COs):

At the end of the course, student will be able to

- 1. Identify the suitable instrument for measuring transport parameters and estimate error
- 2. Detect suitable range of pressure gauge and compute its dynamic response
- 3. Distinguish different flow visualization methods and temperature measurements.
- 4. Determine thermal conductivity in solids, liquids and gases and radiation measurements
- 5. Develop transfer function of given mechanical system by using concept of control system

Program Outcomes (POs):

A postgraduates of Thermal Engineering will have the

| PO 1 | exhibit in-depth knowledge in thermal engineering specialization |
|------|--|
| PO 2 | think critically and analyze complex engineering problems to make creative advances in theory and practice |
| PO 3 | solve problem, think originally and arrive at feasible and optimal solutions with due consideration to public health and safety of environment |
| PO 4 | use research methodologies, techniques and tools, and will contribute to the development of technological knowledge |
| PO 5 | apply appropriate techniques, modern engineering tools to perform modeling of complex engineering problems with knowing the limitations |
| PO 6 | understand group dynamics, contribute to collaborative multidisciplinary scientific research |
| PO 7 | demonstrate knowledge and understanding of engineering and management principles and apply the same with due consideration to economical and financial factors |
| PO 8 | communicate complex engineering problems with the engineering community and society, write and present technical reports effectively |
| PO 9 | engage in life-long learning with a high level of enthusiasm and commitment to improve knowledge and competence continuously |
| PO10 | exhibit professional and intellectual integrity, ethics of research and scholarship and will realize the responsibility towards the community |
| PO11 | examine critically the outcomes of actions and make corrective measures |

Course Outcome versus Program Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | M | M | | M | M | S | | M | | | M |
| CO2 | M | | | M | | M | | | | | |
| CO3 | M | M | M | M | | S | | | | | |
| CO4 | M | M | M | M | M | S | | | | | |
| CO5 | | S | | M | M | S | | M | | | |

S - Strongly correlated, M - Moderately correlated, Blank - No correlation

Teaching-Learning and Evaluation

| Week | TOPIC / CONTENTS | Course Outcomes | Sample questions | TEACHING- LEARNING STRATEGY | Assessment Method & Schedule |
|-------|--|--------------------|---|---|------------------------------------|
| 1 | Introduction, Instrument classification, static and dynamic characteristics of instruments | CO1 | Explain the static and dynamic characteristics of instrument | □ Lecture | |
| 2 | Different types of error analysis, uncertainty, reliability of instruments | CO1 | Explain different types of errors | LectureProblemsolving | Assignment- 1 (Week 2- 6) |
| 3 | Concept of resistance transducer, capacitive transducer and piezoelectric transducer | CO1 | Describe piezoelectric transducer with neat sketch | LectureDiscussion | |
| 4 | Concept of photoconductive, photovoltaic, ionization and hall effect transducer | CO1 | Describe hall effect transducer with neat sketch | LectureDiscussion | |
| 5 | Dynamic response considerations and Bridgman gauge | CO2 | Explain Bridgman gauge with neat sketch | LectureProblemsolving | |
| 6 | McLeod, Pirani thermal conductivity, Knudsen and Alphatron gauge | CO2 | Explain Pirani thermal conductivity gauge with neat sketch | Lecture Discussion | |
| 7 | Flow measurement by drag effect | CO3 | What are the different types of flow measurements and explain briefly | LectureDiscussion | |
| 8 | Hot wire anemometer, magnetic flow meter, flow visualization methods | CO3 | Explain briefly flow visualization methods | LectureDiscussion | |
| 9 | Mid-Test 1 | | | | Mid-Test 1 (Week 9) |
| 10 | Interferometer and laser Doppler anemometer and temperature measurement by mechanical effect | CO3 | Describe interferometer with neat sketch | LectureDiscussion | |
| 11 | Temperature measurement by radiation effect, transient response of thermal systems | CO3 | | LectureDiscussion | Assignment- 2 (Week 11- 16) |
| 12 | Thermocouple compensation and temperature measurements in high speed flow | CO3 | | LectureDiscussion | |
| 13 | Thermal conductivity measurement of solids, liquids and gases | CO4 | | LectureDiscussion | |
| 14 | Measurement of gas diffusion, convective heat transfer | CO4 | | LectureDiscussion | _ |
| 15 | measurements humidity measurements, heat flux meters | CO4 | | LectureDiscussion | |
| 16 | measurement of emissivity, reflectivity and transmissivity and solar radiation measurement | CO4 | | LectureDiscussion | |
| 17 | Introduction and classification of control systems and servo mechanism | CO5 | | LectureDiscussion | |
| 18 | Transfer function for different types of mechanical systems | CO5 | | LectureProblemsolving | |
| 19 | Mid-Test 2 | | | | Mid-Test 2 (Week 19) |
| 20/21 | END EXAM | | | | END EXAM |