

## SCHEME OF COURSE WORK

### Course Details:

<b>Course Title</b>	<b>:Design and Simulation and Power Electronics Circuits (Elective –II)</b>								
<b>Course Code</b>	<b>: 13EE2217</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>	<b>:4</b>	<b>-</b>	<b>0</b>	<b>3</b>
<b>Program:</b>	<b>: M. Tech.</b>								
<b>Specialization:</b>	<b>: Power Electronics And Drives</b>								
<b>Semester</b>	<b>: II</b>								
<b>Prerequisites</b>	<b>: Basic s of Power Electronics</b>								
<b>Courses to which it is a prerequisite</b>	<b>: --</b>								

### Course Outcomes (COs): At the end of the course, the student will be able to have knowledge in:

1	Basics of simulation, Analysis of power electronic systems.
2	Different algorithms for analysis, Future trends in simulation.
3	Fourier analysis of harmonics, modeling of power electronic devices.
4	Time domain analysis, Fourier analysis of power electronic devices, Simulation of power electronic circuits for different types of loads.

### Program Outcomes (POs):

The programme outcomes are achieved through the following means:

1	Be a part of competent workforce in the area of Static Power Electronics Converters and power electronic converter fed electrical drives and power quality issues .
2	Apply soft computing techniques for Power Electronic Systems and Electric Drives.
3	Understand large scale Power Electronic Converter Systems, Electric Drives and issues involved through modeling, analysis and simulation.
4	Apply present day techniques and tools to solve Power electronic and electric drives problems relevant to india and other countries
5	To gain necessary skills in using state-of-the-art simulation tools such as PLEXIM, SABER, OPAL-RT Lab, dSPACE, MULTISIM , LABVIEW and other Tools for analysis , design and trouble shooting of power electronics converters and various Electric drives .
6	Collaborate with industries on problems of relevance to them while planning/organizing graduate dissertations towards expanding sphere of interaction.
7	Improve soft skills of students through seminars and organization of technology workshops, writing research/project reports as a part of graduate education.
8	Encourage life-long learning through professional bodies (such as IEEE. Institute of Engineers (India),etc).
9	Imbibe social responsibilities and ethical practices towards creating a work force for national growth.

### Course Outcome versus Program Outcomes:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO-1	S	S	S	S	M				
CO-2	S	S	S	S	S	S	M	M	M
CO-3	S	S	S	S	S	M			
CO-4	S	S	S	S	S	S	M	M	

S - Strongly correlated, M - Moderately correlated, Blank - No correlation

<b>Assessment Methods:</b>	Assignment / Quiz / Seminar / Case Study / Mid-Test / End Exam
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**Teaching-Learning and Evaluation**

Week	TOPIC / CONTENTS	Course Outcomes	Sample questions	TEACHING-LEARNG STRATEGY	Assessment Method & Schedule
1	UNIT-1 Simulation Techniques-1 Importance of simulation Methods of simulation of power electronic systems	CO-1	Briefly explain 1. Basics of simulation 2. Methods of simulation of power electronic systems	<input type="checkbox"/> Lecture <input type="checkbox"/> Discussion	Mid-Test 1 (Week 9) Seminar (Week 1)
2	Analysis of power electronic converters in a sequential manner, coupled and decoupled systems	CO-1 & CO-2	Briefly explain coupled and decoupled analysis of power electronic converter	<input type="checkbox"/> Lecture <input type="checkbox"/> Discussion	Mid-Test 1 (Week 9) Seminar (Week 2)
3	UNIT-II Simulation Techniques-1 Various algorithms for steady state solution in power electronic systems	CO-1 & CO-2	Explain different types of algorithms for steady state solution in power electronics	<input type="checkbox"/> Lecture <input type="checkbox"/> Problem solving	Mid-Test 1 (Week 9) Seminar (Week 3)
4	Future trends in computer simulation	CO-1 & CO-2	What are the Future trends in computer simulation	<input type="checkbox"/> Lecture	Mid-Test 1 (Week 9) Seminar (Week 4) Assignment (Week 4)
5	UNIT-III Modeling of power Electronic Devices AC sweep and DC sweep Analysis	CO-3 & CO-4	Explain AC and DC sweep analysis?	<input type="checkbox"/> Lecture <input type="checkbox"/> Problem solving	Mid-Test 1 (Week 9) Seminar (Week 5)
6	Transients and time domain analysis of power Electronic Devices	CO-3 & CO-4	Explain the importance of Transients and time domain analysis in designing power electronic	<input type="checkbox"/> Lecture	Mid-Test 1 (Week 9) Seminar (Week 6)
7	Fourier series and harmonic components of power Electronic Devices	CO-3 & CO-4	Explain the fourier series analysis of harmonic components in power electronic converters	<input type="checkbox"/> Lecture <input type="checkbox"/> Problem solving	Mid-Test 1 (Week 9) Seminar (Week 7)
8	BJT, FET ,MOSFET and its model of power Electronic Devices	CO-3 & CO-4	Explain different modeling of switches used as a power electronic device	<input type="checkbox"/> Lecture	Mid-Test 1 (Week 9) Seminar (Week 8) Assignment (Week 8)
9	Mid-Test 1				
10	Amplifiers and oscillator and non linear Device	CO-3 & CO-4	Explain the modeling of amplifiers and oscillators	<input type="checkbox"/> Lecture <input type="checkbox"/> Discussion	Mid-Test 2 (Week 18) Seminar (Week 9)
11	UNIT-IV Simulation of power electronic circuits Introduction, Simulation and capture, Time domain analysis	CO-1 ,CO-3	Explain time domain analysis of power electronic circuits	<input type="checkbox"/> Lecture	Mid-Test 2 (Week 18) Seminar (Week 10)
12	System level integration and analysis	CO-3 & CO-4	Explain System level integration and analysis	<input type="checkbox"/> Lecture	Mid-Test 2 (Week 18) Seminar (Week 11)
13	Monte Carlo analysis Sensitivity/ stress analysis, Fourier analysis.	CO-3 & CO-4	Explain Monte Carloanalysis Sensitivity/ stress analysis	<input type="checkbox"/> Lecture <input type="checkbox"/> Problem solving	Mid-Test 2 (Week 18) Seminar (Week 12)

14	UNIT-V CASE STUDY :Simulation of Converters, Choppers, Inverters feeding R, R-L, and R-L-E loads	CO-3 & CO-4	Explain Simulation of Converters, Choppers, Inverters feeding R, R-L, and R-L-E loads	<input type="checkbox"/> Lecture	Mid-Test 2 (Week 18)
15	AC voltage controllers, feeding R, R-L, and R-L-E loads	CO-3 & CO-4	Explain AC voltage controllers, feeding R, R-L, and R-L-E loads	<input type="checkbox"/> Lecture <input type="checkbox"/> Discussion	Mid-Test 2 (Week 18) Seminar (Week 14)
16	Cyclo-converters feeding R, R-L, and R-L-E loads	CO-3 & CO-4	Explain Cyclo-converters feeding R, R-L, and R-L-E loads	<input type="checkbox"/> Lecture <input type="checkbox"/> Discussion	Mid-Test 2 (Week 18) Seminar
17	Practice of all converter practically in simulation lab	CO-3 & CO-4	Simulate power electronic converters	<input type="checkbox"/> Lecture	Mid-Test 2 (Week 18) Seminar (Week 16)
18	Mid-Test 2				
19/20	END EXAM				