

## **SCHEME OF COURSE WORK**

### Course Details:

|  |  |              |                |
|--|--|--------------|----------------|
| <b>Course Title</b>                          | <b>: Advanced Methods of Structural Analysis</b>                             |              |                |
| <b>Course Code</b>                           | <b>: 15CE2204</b>  | <b>L P C</b> | <b>: 3 0 3</b> |
| <b>Program:</b>                              | <b>: M. Tech.</b>  |              |                |
| <b>Specialization:</b>                       | <b>: Structural Engineering</b>  |              |                |
| <b>Semester</b>                              | <b>: I</b>   |              |                |
| <b>Prerequisites</b>                         | <b>: Strength of Materials, Structural Analysis, Finite Element Methods.</b> |              |                |
| <b>Courses to which it is a prerequisite</b> | <b>: None</b>  |              |                |

### Course Outcomes (COs):

At the end of the course, the student will be able to:

|   |  |
|---|--|
| 1 | Know the type of non-linearity and its analysis.                     |
| 2 | Analyse beams and building frames by stiffness method.               |
| 3 | Apply the concept of ILDs for beams and trusses.                     |
| 4 | Analyse cables and suspension bridges.                               |
| 5 | Apply Rayleigh Ritz method and Galerkin's method for beams and bars. |

### Program Outcomes (POs):

Post graduates will be able to:

|    |   |
|----|---|
| 1  | Synthesize existing and new knowledge in various sub areas of structural engineering  |
| 2  | Analyse complex engineering problems critically with adequate theoretical background for practical applications.  |
| 3  | Evaluate a wide range of feasible and optimal solutions after considering safety and environmental factors.   |
| 4  | Demonstrate the ability to pursue research by conducting experiments and extract the relevant information through literature surveys.                     |
| 5  | Use state –of- the- art of modern tools for interpreting the behaviour and modeling of complex engineering structures.                                    |
| 6  | Attain the capability to work in multi-disciplinary teams to achieve common goals.  |
| 7  | Demonstrate the knowledge to perform the projects efficiently in multi-disciplinary environments after consideration of economical and financial matters. |
| 8  | Communicate effectively on complex engineering activities to prepare reports and make presentations.  |
| 9  | Engage in life-long learning independently to improve knowledge.  |
| 10 | Understand the responsibility of carrying out professional practices ethically for sustainable development of society.                                    |
| 11 | Examine critically and independently one's actions and take corrective measures by learning from mistakes.  |

### Course Outcome versus Program Outcomes:

| COs  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO-1 | S   | S   | M   | M   |     |     |     |     |     |      |      |
| CO-2 | S   | S   | M   | M   |     |     |     |     |     |      |      |
| CO-3 | S   | S   | M   | M   |     |     |     |     |     |      |      |
| CO-4 | S   | S   |     | M   |     |     |     |     |     |      |      |
| CO-5 | S   | S   | S   | M   | S   |     |     |     |     |      |      |

*S - Strongly correlated, M - Moderately correlated, Blank - No correlation*

**Assessment Methods:**

Assignment / Seminar / Mid-Test / End Exam

### Teaching-Learning and Evaluation

| Wee<br>k<br>No. | TOPIC / CONTENTS  | Course<br>Outcomes | Sample questions  | TEACHING-<br>LEARNI<br>NG<br>STRAT<br>EGY | Assessment<br>Method<br>&<br>Schedul<br>e |
|-----------------|---|--------------------|---|---|---|
| 1               | Non-Linear Analysis: Introduction, types of non-linearity,        | CO-1               | What is meant by non-linearity and explain in detail with different types?            | □ Lecture/<br>Discussion                  |   |
| 2               | Methods of non-linearity  | CO-1               | What are the different methods of non-linearity explain in detail with neat diagrams? | □ Lecture/<br>Discussion                  |   |
| 3               | Analysis of material non-linear problems                          | CO-1               | Explain in detail about material non-linear problems.                                 | □ Lecture/<br>Discussion                  |   |
| 4               | Analysis of geometric non-linear problems                         | CO-1               | Explain in detail about geometric non-linear problems.                                | □ Lecture/<br>Discussion                  | Assignment                                |
| 5               | Formulation of stiffness matrix for the indeterminate beam system | CO-2               | Analyse the given indeterminate beams by stiffness method                             | □ Lecture<br>□ Problem solving            |   |

|          |   |      |  |                                |            |
|----------|---|------|--|--------------------------------|------------|
| 6        | Formulation of stiffness matrix for the frame system<br>Solve the frames by stiffness method                | CO-2 | Analyse the given frame by stiffness method  | ▫ Lecture<br>▫ Problem solving |            |
| 7        | Formulation of stiffness matrix for the truss system<br>Solve the trusses by stiffness method               | CO-2 | Formulate the stiffness matrix for the given truss system<br>Analyse the given truss by stiffness method | ▫ Lecture<br>▫ Problem solving | Assignment |
| 8        | Introduction to influence lines Analysis of indeterminate beams by influence lines                          | CO-3 | Analysis the given continuous beams by using influence lines methods                                     | ▫ Lecture<br>Problem solving   |            |
| <b>9</b> | <b>MID TEST - I</b>   |      |  |                                |            |
| 10       | Analysis of three Arches hinged influence lines by  | CO-3 | Analysis the given three hinged arches by using influence lines methods                                  | ▫ Lecture<br>Problem solving   |            |
| 11       | Analysis of two hinged arches by influence lines  | CO-3 | Analysis the given two hinged arches by using influence lines methods                                    | ▫ Lecture<br>Problem solving   | Assignment |
| 12       | Introduction, Equation of the cable, General Cable theorem  | CO-4 | Derive the equation of the cable   | ▫ Lecture<br>Problem solving   |            |
| 13       | Horizontal reaction for uniformly loaded cable, Tension in the cable supported at same and different levels | CO-4 | Calculate the horizontal reaction of the cable subjected to UDL  | ▫ Lecture<br>Problem solving   |            |
| 14       | Lengths of the cable when supported at the same level.  | CO-4 | Calculate the lengths of the cable   | ▫ Lecture<br>Problem solving   | Assignment |
| 15       | Analysis of axially loaded bars by Rayleigh Ritz method.  | CO-5 | Calculate the stresses of a axially loaded bar using Rayleigh Ritz method.                               | ▫ Lecture<br>Problem solving   |            |
| 16       | Analysis of axially loaded beams by Rayleigh Ritz method.   | CO-5 | Calculate the stresses of a axially loaded beam using Rayleigh Ritz method.                              | ▫ Lecture<br>Problem solving   |            |
| 17       | Analysis of axially loaded bars and beams by Gelarkin's method.   | CO-5 | Calculate the stresses of a axially loaded bar using Gelarkin's method.                                  | ▫ Lecture<br>Problem solving   | Assignment |
| 18       | <b>MID TEST - II</b>  |      |  |                                |            |
|          | <b>END EXAM</b>   |      |  |                                |            |