THERMODYNAMICS

Course Code: 22ME1104 L T P C 3 0 0 3

Note: Use of steam tables permitted in examination.

Course Outcomes: At the end of the course, the student will be able to

- **CO1** describe thermodynamic systems, properties and apply first law of thermodynamics to non-flow and flow processes
- **CO2** apply second law of thermodynamics and Carnot's principle to analyze the performance of heat engine, refrigerator and heat pump
- CO3 determine the entropy changes in different applications to analyze the reversibility or irreversibility of a process
- CO4 determine change in thermodynamic properties in a process using steam tables and Mollier chart
- **CO5** explain the importance of Maxwell and *T-ds* equations and analyze the performance of different air standard cycles

UNIT-I 10 Lectures

Introduction: Basic Concepts – Macroscopic and microscopic viewpoints, thermodynamic system and control volume – closed, open and isolated systems – intensive and extensive properties, quasi-static process, point and path function, forms of energy, ideal gas and real gas, zeroth law of thermodynamics – measurement of temperature.

First law of Thermodynamics: Joule's experiment – first law of thermodynamics, corollariesperpetual motion machine of first kind, first law applied to non-flow and flow processes-limitations of first law of thermodynamics.

Learning Outcomes: At the end of this unit, the student will be able to

- 1. describe various types of thermodynamic systems and their properties (L2)
- 2. discuss the application of zeroth law of thermodynamics in temperature measurement (L2) 3. apply the first law of thermodynamics to non-flow and flow processes (L3)

UNIT-II 10 Lectures

Second Law of Thermodynamics: Distinction between heat and work – cyclic heat engine – energy reservoirs – Kelvin-Planck statement of second law – Clausius statement of second law – refrigerator and heat pump – equivalence of Kelvin-Planck and Clausius statements – perpetual motion machines of second kind – reversibility and irreversibility. Carnot cycle – Carnot theorem – Carnot efficiency.

Learning Outcomes: At the end of this unit, the student will be able to

- 1. explain Kelvin-Planck and Clausius statements and discuss their equivalence and corollaries (L3)
- 2. describe the working principle of heat engine, heat pump and refrigerator (L2)
- 3. explain Carnot cycle and illustrate Carnot theorem (L3)

UNIT-III 10 Lectures

Entropy: Clausius theorem - the property of entropy - the inequality of Clausius - entropy change in an irreversible process - entropy principle - applications of entropy principle - maximum work obtainable from a finite body and a thermal energy reservoir - entropy transfer

with heat flow - entropy generation in a closed and open systems. Definition of available energy, exergy and irreversibility.

Learning Outcomes: At the end of this unit, the student will be able to

- 1. describe the property of entropy using Clausius theorem and inequality of Clausius (L2)
- 2. determine the change in entropy and entropy generation of various thermodynamic processes (L2)
- 3. apply entropy principle to describe the performance of thermodynamic systems (L3)

UNIT-IV 10 Lectures

Properties of Pure Substances: Pure Substances – P-V-T surfaces – T-s and h-s diagram, Mollier chart – dryness fraction – property tables – analysis of steam undergoing various thermodynamic processes using Mollier chart – dryness fraction measurement.

Learning Outcomes: At the end of this unit, the student will be able to

- 1. explain the properties of a pure substance through P-V-T relationships (L3)
- 2. determine the properties of steam using steam tables (L3)
- 3. analyze various thermodynamic processes using Mollier chart (L4)

UNIT-V 10 Lectures

Thermodynamic Relations: Maxwell equations, *T-ds* equations, difference in heat capacities, ratio of heat capacities, energy equation, Joule-Thompson coefficient, Clausius-Clapeyron equation.

Air Standard Cycles: Otto, Diesel and dual cycles, P-V and *T-s* diagrams - description and efficiencies, mean effective pressures. Comparison of Otto, Diesel and dual cycles.

Learning Outcomes: At the end of this unit, the student will be able to

- 1. discuss Maxwell and *T-ds* equations (L2)
- 2. describe specific heats, internal energy, enthalpy and Joule-Thompson coefficient (L1)
- 3. analyze performance of various air standard cycles (L4)

Text Book:

P.K. Nag, Engineering Thermodynamics, 5th Edition, Tata McGraw Hill, 2013.

Reference Books:

- 1. Yunus A. Cengel and Michaela A. Boles, *Thermodynamics*, 7th Edition, Tata McGraw Hill, 2011.
- 2. Claus Borgnakke Richard E. Sonntag, *Fundamentals of Thermodynamics*, 7th Edition, Wiley, 2009.
- 3. J.P. Holman, *Thermodynamics*, 4th Edition, McGraw Hill Publishers, 1988.

Data Books:

- 1. C.P. Kothandaraman, *Steam Tables*, 4th Edition, New Age International (P) Ltd Publishers, 2015.
- 2. R.S. Khurmi and N. Khurmi, *Steam Tables with Mollier Diagram* (in SI Units), S. Chand.