

SCHEME OF COURSE WORK

Course Title	<i>Communicative English Lab</i>		
Course Code	22HE1102	L T P C	0 0 3 1.5
Program:	B. Tech.		
Specialization:	Common to all branches		
Semester	I / II		
Prerequisites	Basics of English up to +2 level		
Courses to which it is a prerequisite	N/A		

Course Outcomes (COs):

At the end of the course the student should be able to	
1	Summarize formal, semi-formal and informal speeches by accomplished speakers (L4)
2	Use appropriate dialogues in formal and informal contexts (L3)
3	Demonstrate oral skills in group discussions and debates (L3)
4	Use appropriate stress and intonation in connected speech (L3)
5	Demonstrate formal oral presentations and PPT skills (L3)

Program Outcomes (POs): The graduate of mechanical engineering will be able to

PO-1	Apply the knowledge of mathematics, science, engineering fundamentals to solve complex mechanical engineering problems.
PO-2	Attain the capability to identify, formulate and analyse problems related to mechanical engineering.
PO-3	Design solutions for mechanical system components and processes that meet the specified needs with appropriate consideration for public health and safety.
PO-4	Perform analysis, conduct experiments and interpret data by using research methods such as design of experiments to synthesize the information and to provide valid conclusions.
PO-5	Select and apply appropriate techniques from the available resources and current mechanical engineering and software tools.
PO-6	Carry out their professional practice in mechanical engineering by appropriately considering and weighing the issues related to society.
PO-7	Understand the impact of the professional engineering solutions on environmental safety and legal issues.
PO-8	Transform into responsible citizens by resorting to professional ethics and norms of the engineering practice.
PO-9	Function effectively in individual capacity as well as a member in diverse teams and in multidisciplinary streams.
PO-10	Communicate fluently with the engineering community and society, and will be able to prepare reports and make presentations effectively.
PO-11	Apply knowledge of the engineering and management principles to managing projects and finance in multidisciplinary environments.
PO-12	Engage themselves in independent and life-long learning to continuing professional practice in their specialized areas of mechanical engineering.

Course Outcome versus Program Outcomes:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO-1										3		
CO-2										3		

CO-3									3	3		
CO-4										3		
CO-5										3		

CO-PO Mapping Levels: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High)

Assessment Methods:	Listening Test/GD / Individual or Team Presentation / Internal test / End Exam
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Teaching-Learning and Evaluation

Week	Activities	Course Outcomes	Mode of Activities	*Teaching-learning Strategy	Assessment Method & Schedule
1	Listening for formal introductions/self introductions <ul style="list-style-type: none"> • Listening to short audio texts and answering a series of questions □ Speaking: • formal self/peer introductions □ 	CO 1 & CO 5	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking: 120 Minutes • Grammar/Vocabulary 	Instruction/PPT/ Task-based interaction/CALL	Feedback & Diagnosis of learner needs.
2	Listening to TED talks and answering short questions Speaking: □ Oral Presentations and Question and Answers	CO 1 & CO 5	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking: 120 Minutes • Grammar/Vocabulary 	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)
3	Listening to inspiring speeches □ Answering a series of questions about main ideas and supporting ideas after listening to audio texts;	CO 1 & CO 5	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking: 120 Minutes • Grammar/Vocabulary 	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)
4	Role Play Speaking: □ Students imagine a situation, assume different roles and enact them in pairs	CO 2	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking: 120 Minutes • Grammar/Vocabulary 	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)
5	Group Discussions on specific topics □ students have to form into groups and learn	CO 3	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes 	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation
	about DOs and Don'ts of GD and discuss on specific topics		<ul style="list-style-type: none"> • Speaking: 120 Minutes • Grammar/Vocabulary 		& Self Assessment (Quiz)

6	Introduction to the Sounds of English: Vowels & Consonants Pronunciation: <ul style="list-style-type: none"> • Vowels: Pure Vowels and Diphthongs Speaking: <ul style="list-style-type: none"> • Describing picture(s) 	CO 4 & CO 5	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking: 120 Minutes • Grammar/Vocabulary 	Instruction/PPT/ Task-based interaction/CALL	Individual or Team Presentation, Feedback, Continuous Evaluation & Self Assessment (Quiz)
7	Narrating one's experiences students should recall and present some	CO 5	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking: 120 Minutes 	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation,

	unforgettable experiences individually or in pairs;		□ Grammar/Vocabulary		Individual or Team Presentation
8	Lab Test - I				
9	Narrating short stories Speaking: <input type="checkbox"/> write a short story and narrate it individually	CO 5	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking: 120 Minutes • Grammar/Vocabulary 	Instruction/PPT/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Internal test
10	Pronunciation: Word & Sentence stress students have to listen to the videos by native and non-native speakers and articulate words following appropriate rules of word and sentence stress	CO 4	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking: 120 Minutes • Grammar/Vocabulary 	Instruction/PP T/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)
11	Debates <input type="checkbox"/> students participate in debates after watching model debates	CO 3	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking: 120 Minutes • Grammar/Vocabulary 	Instruction/PP T/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)
12	Oral presentations <input type="checkbox"/> students prepare for presentations on the lives of remarkable engineers and perform individually	CO 5	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking: 120 Minutes • Grammar/Vocabulary 	Instruction/PP T/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)

13	<p>PPT presentations</p> <p>□ students make PowerPoint Presentations and present them in teams</p>	CO 5	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking: 120 Minutes • Grammar/Vocabulary 	Instruction/PP T/ Task-based interaction/CALL	Feedback, Continuous Evaluation & Self Assessment (Quiz)
14	<p>Listening for rhythm</p> <p>□ Listen to speeches by native speakers and familiarize themselves with rhythm</p>	CO 4	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking: 120 Minutes 	Instruction/PP T/ Task-based interaction/CALL	Feedback & Continuous Evaluation, Internal test / End Exam
			□ Grammar/Vocabulary		
15	<p>Listening for intonation</p> <p>□ Listen to speeches by native speakers and familiarize themselves with intonation</p>	CO 4	<ul style="list-style-type: none"> • Teacher talk: 50 Minutes • Listening: 30 Minutes • Speaking: 120 Minutes • Grammar/Vocabulary 	Instruction/PP T/ Task-based interaction/CALL	Feedback & Continuous Evaluation, Internal test / End Exam
Beyond the Syllabus:					
1. Goal Setting					
2. Panel Discussions					
3. Interactive sessions with alumni					
16	II CYCLE LAB TEST				