COMMUNICATIVE ENGLISH LAB

(Common to All Branches)

Course Code: 22HE1102   **L   T   P   C**

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Course Outcomes: At the end of the course the student should be able to

CO1: Summarize formal, semi-formal and informal speeches by accomplished speakers(L4)

CO2: Use appropriate dialogues in formal and informal contexts (L3)

CO3: Demonstrate oral skills in group discussions and debates (L3)

CO4: Use appropriate stress and intonation in connected speech (L3)

CO5: Demonstrate formal oral presentations and PPT skills (L3)

List of Activities

(Any 12 Activities shall be Conducted)

Activity 1

Listening for formal introductions/self introductions –students should listen to videos on formal self introductions and learn to introduce themselves; they also practise grammar and vocabulary exercises on computers.

Activity 2

Listening to TED talks and answering short questions - Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions; they also practise grammar and vocabulary exercises on computers.

Activity 3

Listening to inspiring speeches - Answering a series of questions about main ideas and supporting ideas after listening to audio texts; they also practise grammar and vocabulary exercises on computers.

Activity 4

Role Play – students need to imagine a situation, assume different roles and enact them in pairs.

Activity 5

Group Discussions on specific topics – students have to form into groups and learn about DOs and Don'ts of GD and discuss specific topics.

Activity 6

Introduction to the Sounds of English: Vowels – students should listen to the vowel sounds on computers and familiar themselves with them.
Introduction to the Sounds of English: Consonants – students are required to listen to the consonant sounds on computers and familiar themselves with them.

Activity 7

Narrating one's experiences - students should recall some unforgettable experiences individually or in pairs; they also practise grammar and vocabulary exercises on computers.

Activity 8

Narrating short stories – students have to write a short story and narrate it individually or in pairs; they also practise grammar and vocabulary exercises on computers.

Activity 9

Pronunciation: Word stress – students have to listen to the videos by native and non-native speakers and articulate words following appropriate rules of word stress.
Pronunciation: Sentence stress - students listen to the videos by native and non- native speakers and articulate words following appropriate rules of sentence stress.

Activity 10

Debates – students participate in debates after watching model debates; they also practise grammar and vocabulary exercises on computers.

Activity 11

Oral presentations – students prepare for presentations on the lives of remarkable engineers and perform individually; they also practise grammar and vocabulary exercises on computers.

Activity 12

PPT presentations – students make PowerPoint Presentations and present them in teams

Activity 13

Listening for rhythm – students listen to speeches by native speakers, familiarize themselves with rhythm; they also practise grammar and vocabulary exercises on computers.

Activity 14

Listening for intonation - students listen to speeches by native speakers familiarize themselves with intonation; they also practise grammar and vocabulary exercises on computers.

Textbook:

Hashemi, Louise & Thomas, Barbara.*Cambridge Objective PET* – Student's Book 2nd Ed., Cambridge University Press, 2018.

Reference Books:

1. Chase, Becky Tarver. *Pathways: Listening, Speaking and Critical Thinking.* Heinley ELT; 2nd Edition, 2018.
2. Hancock, Mark. *English Pronunciation in Use*. 10th Ed, CUP. 2003.
3. James, Ioan. *Remarkable Engineers*. Cambridge University Press, 2010.

Web references:

Listening

- **https://learningenglish.voanews.com/z/3613**

- **http://www.englishmedialab.com/listening.html**

Speaking

- **https://www.talkenglish.com/**

- **BBC Learning English – Pronunciation tips**

- **Merriam-Webster – Perfect pronunciation Exercises**

All Skills

- **https://www.englishclub.com/**

- **http://www.world-english.org/**

- **http://learnenglish.britishcouncil.org/**

Online Dictionaries

- Cambridge dictionary online
- MacMillan dictionary
- Oxford learner's dictionaries