

SCHEME OF COURSE WORK
B.Tech. Semester I/II
Communicative English (22HE1101)
DEPARTMENT OF ENGLISH

Course Details:

Course Title	Communicative English		
Course Code	: 22HE1101	L T P C	3 0 0 3
Program:	: B. Tech.		
Specialization:	: Common to all branches		
Semester	: I/II		
Prerequisites	: Basics of English up to +2 level		
Courses to which it is a prerequisite	: N/A		

Course Outcomes (COs):

The Students will have	
1	Acquire skills of understanding and infer meanings of words (L3)
2	Transfer information from one form to another in texts and authentic materials (L3)
3	Formulate sentences using proper grammatical structures and correct word forms (L3)
4	Write paragraphs, notes and summarize with clarity, cohesiveness and precision (L4)
5	Produce well-organized essays, letters and emails (L3)

Program Outcomes (POs):

A graduate of B.Tech will be able to

PO1	Apply the knowledge of basic sciences and electrical and electronics engineering fundamentals to solve the problems of power systems and drives.
PO 2	Analyze power systems that efficiently generate, transmit and distribute electrical power in the context of present Information and Communications Technology.
PO 3	Design and develop electrical machines and associated controls with due considerations to societal and environmental issues.
PO 4	Design and conduct experiments, analyze and interpret experimental data for performance analysis.
PO 5	Apply appropriate simulation tools for modeling and evaluation of electrical systems.
PO 6	Apply the electrical engineering knowledge to assess the health and safety issues and their consequences.
PO 7	Demonstrate electrical engineering principles for creating solutions for sustainable development.
PO 8	Develop a techno ethical personality that help to serve the people in general and Electrical and Electronics Engineering in particular.
PO 9	Develop leadership skills and work effectively in a team to achieve project objectives.
PO10	Communicate effectively in both verbal and written form.
PO11	Understand the principles of management and finance to manage project in multi-disciplinary environments.
PO12	Pursue life-long learning as a means of enhancing the knowledge and skills.

Course Outcome Versus Program Outcomes:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO-1										3		
CO-2										3		
CO-3									2	3		
CO-4										3		
CO-5										3		

3 - Strongly correlated, 2 - Moderately correlated, 1- Weakly correlated, Blank - No correlation

Teaching-Learning and Evaluation

Week	CONTENTS	COs	lessons from textbook	Sample questions	TEACHING-LEARNING STRATEGY	Assessment Method & Schedule
1	Unit –I:Reading: Skimming to get the main idea of a text; scanning to look for specific pieces of information, Note -Making Grammar: Nouns - countable and uncountable, pronouns, verb-tenses - present simple, present continuous, state verbs; prepositions of time, basic sentence structures; simple question form - wh-questions.	CO1, CO3 & CO4	Units 3 &5 from Cambridge Objective PET	Identify main idea in the given text	Individual & pair work	Self-Assessment Quiz (Objective test)
2	Unit –I: Reading for Writing: Beginnings and endings of paragraphs - introducing the topic, summarizing the main idea and/or providing a transition to the next paragraph.	CO3, CO4	Units 3 &5 from Cambridge Objective PET	Nouns - countable and uncountable	Individual & pair work, worksheets	Self-Assessment Quiz (Objective test)
	Vocabulary: Technical vocabulary from across technical branches (20) GRE Vocabulary (20) (Antonyms and Synonyms, Word applications) Verbal reasoning and sequencing of words, prefixes & suffixes.					
3	Unit-2: Reading: Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together. Grammar: Prepositions of place & movement, comparative adjectives, commands; Tenses – perfect & past simple; use of articles and zero articles.	CO1, & CO3	Units 7,9 & 10 from Cambridge Objective PET	Identifying the topic sentences in the given paragraphs	Individual & pair work	*Assessment1(Quiz) (Week 2 - 4)
4	Unit-2: Writing: Paragraph writing (specific topics) using suitable cohesive devices; Précis. Vocabulary: Technical vocabulary from across technical branches (20 words), GRE Vocabulary Analogies (20 words)	CO4 & CO3	Units 7,9 from Cambridge Objective PET	Transform assertive sentences into Wh-questions	Group work worksheets	Self-Assessment Quiz (Objective test)

5	<p>Unit-2: Writing: mechanics of writing - punctuation, capital letters and Précis.</p> <p>Vocabulary: (Antonyms and Synonyms, Word applications) and confusables</p> <p>Reading: Reading a text in detail by making basic inferences - recognizing and interpreting specific context clues;</p>	CO3, CO4 & CO1	Unit 10 from Cambridge Objective PET	Fill in the blanks with suitable linkers;	Individual & pair work	Self-Assessment Quiz (Objective test)
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6	<p>Unit-3: Reading: strategies to use text clues for comprehension.</p> <p>Grammar: Tenses–forms of future tense and forms of past continuous, past perfect & past perfect continuous;</p>	CO1 & CO3	Units 15& 16 from Cambridge Objective PET	Rearrange the below sentences into a coherent paragraph ?	Individual & pair work	*Assessment2 (Assignment) (Week 6 - 8)
7	<p>Unit-3: Writing: Summarizing - identifying main idea/s and rephrasing what is read and information transfer.</p> <p>Grammar: subject-verb agreement; modal verbs and conjunctions.</p>	CO2, CO3 & CO4	Units 17 & 18 from Cambridge Objective PET	Fill in the blanks with suitable articles/pr epositions ?	Group work & games; worksheets	Self-Assessment Quiz (Objective test)
8	<p>Unit-3: Writing: avoiding redundancies and repetitions; Letter Writing & e-mail.</p> <p>Vocabulary: Word applications) Association, sequencing of words and idioms & phrases</p>	CO3 & CO5	Unit 18 from Cambridge Objective PET	Identify the writer’s treatment/ tone of the topic in the given passage?	Individual & pair work	Self-Assessment Quiz (Objective test)
9	Cycle – 1 TEST					
10	<p>Unit- 4: Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships,</p> <p>Grammar: Adjectives and adverbs; degrees of comparison; direct and indirect speech</p>	CO2 & CO5	Units 19 from Cambridge Objective PET	Use suitable verb forms in the blanks Rewrite the following sentence using ‘so...that’	Group work & games; worksheets	Self-Assessment Quiz (Objective test)
11	<p>Unit- 4: Writing: Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables.</p> <p>Vocabulary: Technical vocabulary from across technical branches (20 words) GRE Vocabulary (20 words)</p>	CO2, CO3 & CO4	Units 23 & 24 from Cambridge Objective PET	Rewrite the passage deleting the redundant phrases in the paragraph	Individual work	*Assessment3 (Quiz) (Week 10-12)

12	<p>Unit- 4: Reading: communicate processes or display complicated data.</p> <p>Vocabulary: (Antonyms and Synonyms, Word applications), one-word substitutes.</p>	CO1 & CO3	Units 24, from Cambridge Objective PET	Write a paragraph on the information on table/graph/chart..etc.	Individual & pair work	Self-Assessment Quiz (Objective test)
13	<p>Unit- 4: Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data.</p> <p>Grammar: Adjectives and adverbs; degrees of comparison; direct and indirect speech.</p>	CO1, CO2 & CO3	Units 19 to 24 from Cambridge Objective PET	Analyze the writer's style and use of language in the text	Individual & pair work	Self-Assessment Quiz (Objective test)
14	<p>Unit- 5: Writing: Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables.</p> <p>Grammar: direct and indirect speech Vocabulary: (Antonyms and Synonyms, Word applications), one-word substitutes.</p>	CO2, CO3	Units 25 to 28 from Cambridge Objective PET	Find the synonym of the word 'create' in the passage	Group work & games; worksheets	*Assessment4 (Assignment) (Week 14-16)
15	<p>Unit- 5: Reading: Reading for comprehension - Intensive and Extensive reading techniques.</p> <p>Grammar: Conditional sentences; editing short texts – identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject-verb agreement)</p>	CO1 & CO3	Units 25 to 28 from Cambridge Objective PET	Answer the comprehension questions Write an essay or a news item on the technical fest in college	Individual & pair work	Self-Assessment Quiz (Objective test)

16	Unit- 5: Writing: Writing well-structured essays and letters. Vocabulary: Technical vocabulary from across technical branches (20 words) GRE Vocabulary (20 words) (Antonyms and Synonyms, Word applications).	CO3 & CO5	Units 25 to 28 from Cambridge Objective PET	Correct the following sentences	Group work & games; worksheets	Self-Assessment Quiz (Objective test)
17	Cycle – 2 TEST					
18/19	End Semester Exams					

***Mid examinations are compulsory for all students.**

***The assessments 1,2,3&4 are open to teacher's discretion but common to branch.**

Forms of assessments:

WRITTEN: Assignment, Grammar/vocabulary Quiz, RC test, Objective questions (based on text), etc.