

SCHEME OF COURSE WORK

Course Details:

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|--|---|----------|----------|----------|----------|----------|----------|----------|----------|
| Course Title | Calculus and Linear Algebra | | | | | | | | |
| Course Code | 22BM1101 | L | T | P | C | 3 | 0 | 0 | 3 |
| Program: | B.Tech. | | | | | | | | |
| Specialization: | Electrical and Electronics Engineering | | | | | | | | |
| Semester | I Semester | | | | | | | | |
| Prerequisites | <ul style="list-style-type: none">• Basic formulae of differentiation, product rule, and quotient rule.• Basic Integration formulae, integration by parts, definite integrals and properties• solve a linear system of equations analytically and compute eigen values and eigen vectors of a square matrix | | | | | | | | |
| Courses to which it is a prerequisite | : For all Engineering Courses | | | | | | | | |

PROGRAM OUTCOMES:

The student of Electrical and Electronics Engineering at the end of the program will be able to:

PO-1: Apply the knowledge of basic sciences and electrical and electronics engineering fundamentals to solve the problems of power systems and drives.

PO-2: Analyze power systems that efficiently generate, transmit and distribute electrical power in the context of present Information and Communications Technology.

PO-3: Design and develop electrical machines and associated controls with due considerations to societal and environmental issues.

PO-4: Design and conduct experiments, analyze and interpret experimental data for performance analysis.

PO-5: Apply appropriate simulation tools for modeling and evaluation of electrical systems.

PO-6: Apply the electrical engineering knowledge to assess the health and safety issues and their consequences.

PO-7: Demonstrate electrical engineering principles for creating solutions for sustainable development.

PO-8: Develop a techno ethical personality that help to serve the people in general and Electrical and Electronics Engineering in particular.

PO-9: Develop leadership skills and work effectively in a team to achieve project objectives.

PO-10: Communicate effectively in both verbal and written form.

PO-11: Understand the principles of management and finance to manage project in multi disciplinary environments.

PO-12: Pursue life-long learning as a means of enhancing the knowledge and skills.

Course Outcomes (COs): *At the end of the Course, Student will be able to*

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| 1 | Test the convergence of an infinite series and express a function in terms of power series. |
| 2 | Apply the techniques of multivariable differential calculus to determine extrema and series expansions of a function of several variables. |
| 3 | Extend the concept of integration to higher dimensions and use it to solve problems in engineering. |
| 4 | Solve a linear system of equations analytically and compute eigenvalues and eigen vectors of a square matrix |
| 5 | Diagonalize a matrix and identify the nature of a quadratic form. |

Course Outcome versus Program Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO-1 | 3 | 3 | | | | | | | | | | |
| CO-2 | 3 | 2 | | | | | | | | | | |
| CO-3 | 3 | 3 | | | | | | | | | | |
| CO-4 | 3 | 3 | | | | | | | | | | |
| CO-5 | 3 | 3 | | | | | | | | | | |

3 - Strongly correlated, 2 - Moderately correlated, 1-Weakly correlated, Blank - No correlation

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| Assessment Methods: | Assignment / Quiz / Seminar / Case Study / Mid-Test / End Exam |
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Teaching-Learning and Evaluation

| Week | TOPIC / CONTENTS | Course Outcomes | Sample questions | TEACHING-LEARNING STRATEGY | Assessment Method & Schedule |
|------|--|-----------------|---|----------------------------|---|
| 1 | Sequence, infinite series tests for convergence: comparison test, ratio Test, root test. | CO-1 | Test for the converge the series $\sum_{n=1}^{\infty} \left \frac{n!3^n}{n^n} \right $ | Lecture / Problem solving | Assignment (Week 2 - 4) / Quiz-I (Week -8)/ Mid-Test 1 (Week 9) |
| 2 | Rolle's theorem, Lagrange's and Cauchy's mean value theorem | CO-1 | Apply Lagrange's Mean Value theorem for $f(x) = (x-1)(x-2)(x-3)$ in [0,4] | Lecture / Problem solving | Assignment (Week 2 - 4)/ Quiz -I (Week -8)/ Mid-Test 1 (Week 9) |
| 3 | Expansions of functions: Taylor's and Maclaurin's series | CO-1 | Use Taylor's series expansion for $\sin^{-1} x$ in powers of x and y up to third degree | Lecture / Problem solving | Mid-Test 1 (Week 9)/ Assignment (Week 2 - 4)/ Quiz -I (Week -8) |
| 4 | Total derivative, change of variables, | CO-2 | If $x = u(1 - v)$, $y = uv$, | Lecture / | Mid-Test 1 (Week 9)/ |

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| | Jacobin's | | then determine $\frac{\partial(u,v)}{\partial(x,y)}$ | Problem solving | Quiz -I (Week -8) |
| 5 | Taylor's theorem for functions of two variables | CO-2 | Determine the Taylor's series expansion of $e^x \sin y$ in powers of x and y | Lecture / Problem solving | Mid-Test 1 (Week 9) / Quiz -I (Week -8) |
| 6 | Maxima and minima of functions of two variables, Lagrange method of undetermined multipliers | CO-2 | In the plane triangle ABC, determine the maximum value of $\cos A \cos B \cos C$ | Lecture / Problem solving | Mid-Test 1 (Week 9)/ Quiz -I (Week -8) |
| 7 | Non Cartesian Coordinates, Double integrals, Change of order of integration. | CO-3 | Evaluate $\int_{-1}^z \int_{x^2}^{x+z} dy dx.$ | Lecture / Problem solving | Mid-Test 1 (Week 9) / Quiz -I (Week -8) |
| 8 | | | Mid-Test 1 | ----- | ----- |
| 9 | Double integral in polar co-ordinates Triple integrals, Change of variables in double integral. | CO-3 | Evaluate $\int_0^\infty \int_0^\infty e^{-(x^2+y^2)} dx dy$ by changing to polar coordinates. | Lecture / Problem solving | Mid-Test 2 (Week 18) / Quiz -II (Week -17)/ Assignment (12-14) |
| 10 | Double integral in polar co-ordinates Triple integrals, Change of variables in double integral. | CO-3 | Evaluate $\int_0^\infty \int_0^\infty e^{-(x^2+y^2)} dx dy$ by changing to polar coordinates. | Lecture / Problem solving | Mid-Test 2 (Week 18) / Quiz -II (Week -17)/ Assignment (12-14) |
| 11 | Change of variables in triple integral, Simple Applications of multiple integrals. | CO-3 | Evaluate $\int_{x=0}^1 \int_{y=0}^x \int_{z=0}^{x+y} x dz dy dx.$ | Lecture / Problem solving | Assignment (Mid-Test 2 (Week 18) / Quiz -II (Week -17)/ Assignment (12-14) |
| 12 | Rank of a matrix (echelon form and normal form) | CO-4 | Determine the rank of the matrix $\begin{bmatrix} 1 & 2 & 3 \\ 1 & 4 & 2 \\ 2 & 6 & 5 \end{bmatrix}$ | Lecture / Problem solving | Mid-Test 2 (Week 18) / Quiz -II (Week -17)/ Assignment (12-14) |
| 13 | Consistency of linear system of equations | CO-4 | Discuss the consistency of linear system of equations $4x - 2y + 6z = 8,$ $x + y - 3z = -1,$ $15x - 3y + 9z = 21$ | Lecture / Problem solving | Mid-Test 2 (Week 18) / Quiz -II (Week -17) |
| 14 | Eigen values and eigen vectors of a matrix, properties of eigen values | CO-4 | Determine the eigen values and eigen vectors for the matrix | Lecture / Problem solving | Mid-Test 2 (Week 18) / Quiz -II (Week -17) |

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|-------|---|------|---|---------------------------|--|
| | | | $\begin{bmatrix} 1 & 2 & 3 \\ 1 & 4 & 2 \\ 2 & 6 & 5 \end{bmatrix}$ <p>Two eigen values of the matrix $A = \begin{bmatrix} 2 & 2 & 1 \\ 1 & 3 & 1 \\ 1 & 2 & 2 \end{bmatrix}$ are equal to 1 each. Find the eigen value of A^{-1}</p> | | |
| 15 | Cayley-Hamilton theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton theorem | CO-5 | Using Cayley –Hamilton theorem find the inverse of $\begin{bmatrix} 1 & 1 & 3 \\ 1 & 3 & -3 \\ 2 & -4 & -4 \end{bmatrix}$, find A^4 | Lecture / Problem solving | Mid-Test 2 (Week 18) / Quiz -II (Week -17) |
| 16 | Reduction to diagonal form, | CO-5 | Determine the eigen values and eigen vectors and hence reduce the matrix $A = \begin{bmatrix} -1 & 2 & -2 \\ 1 & 2 & 1 \\ -1 & -1 & 0 \end{bmatrix}$ to a diagonal form | Lecture / Problem solving | Mid-Test 2 (Week 18) / Quiz -II (Week -17) |
| 17 | Reduction of quadratic form to canonical form, nature of the quadratic form | CO-5 | Discuss the nature of the quadratic form by reducing to canonical form $3x^2 + 5y^2 + 3z^2 - 2yz + 2zx - 2xy$ | Lecture / Problem solving | Mid-Test 2 (Week 18) / Quiz -II (Week -17) |
| 18 | Mid-Test 2 | | | | |
| 19/20 | END EXAM | | | | |