# SCHEME OF COURSE WORK

Course Title	: Engineering Cher	mistry							
Course Code	: 22BC1101		L	Т	Р	С	3 0	0	3
Program:	: B.Tech.								
Specialization:	: EEE								
Semester	: II								
Prerequisites	:Fundamentals of	chemistry							
Courses to which	h it is a	: For CSE, ECE, EF	EE &	: IT	•				
prerequisite									

Course Outcome (CO): After the completion of the course, the student will be able to:

	COURSE OUTCOMES (CO s)	LEARNING OUTCOMES
CO 1	Construct electrochemical cells and measure electrode potentials (L3)	<ol> <li>Illustrate the construction of electrochemical cells. (L3)</li> <li>explain the significance of electrode potentials.(L2)</li> <li>use ion selective electrodes. (L3)</li> </ol>
CO 2	Demonstrate the working of energy storage devices (L3)	<ol> <li>classify different types of batteries. (L2)</li> <li>compare the merits of different cells. (L2)</li> <li>apply redox principles for construction of batteries and fuel cells. (L3)</li> </ol>
CO 3	Illustrate various sources of renewable energy and applications of solar energy (L3)	<ol> <li>discuss different renewable sources of energy. (L2)</li> <li>illustrate the construction of a p-n junction diode. (L3)</li> <li>explain how photovoltaic cells convert light into energy. (L2)</li> </ol>
CO 4	Apply different polymers to specific applications (L3)	<ol> <li>use different types of polymers for various applications (L3)</li> <li>explain the preparation, properties and applications of Bakelite and Nylon-6,6 (L2)</li> <li>describe the role of vulcanisation process in improving the mechanical properties of polymers (L2)</li> </ol>

CO 5	Describe the importance of nano	1. explain the synthesis and characterization
	materials and molecular machines (L2)	methods of nano materials. (L2)
		2. discuss role of nanomaterials in
		wastewater treatment and other applications
		(L2)
		3. discuss the concepts of artificial
		molecular machines (L2)

# Program Outcomes (POs):

A graduate of Electrical and Electronic Engineering will be able to

1	Apply the knowledge of basic sciences and electrical and electronics engineering
	fundamentals to solve the problems of power systems and drives.
2	Analyze power systems that efficiently generate, transmit and distribute electrical power
	in the context of present Information and Communications Technology.
3	Design and develop electrical machines and associated controls with due considerations
	to societal and environmental issues.
4	Design and conduct experiments, analyze and interpret experimental data for performance
	analysis.
5	Apply appropriate simulation tools for modeling and evaluation of electrical systems.
6	Apply the electrical engineering knowledge to assess the health and safety
	issues and their consequences.
7	Demonstrate electrical engineering principles for creating solutions for sustainable
	development.
8	Develop a techno ethical personality that help to serve the people in general
	and Electrical and Electronics Engineering in particular.
9	Develop leadership skills and work effectively in a team to achieve project objectives.
10	Communicate effectively in both verbal and written form.
11	Understand the principles of management and finance to manage project in multi
	disciplinary environments.
12	Pursue life-long learning as a means of enhancing the knowledge and skills.

# PROGRAMME SPECIFIC OUTCOMES(PSOs):

PSO-	Specify, analyze power systems that efficiently generate, transmit, distribute via EMS to
1	utilize electrical power and energy.
PSO-	Understand the principles and construction of Electrical Machines (EM), develop models
2	for the EM and its associated speed controls for their performance through testing.
PSO-	Analyze, Solve and test electronics and control electric drive systems using the state of
3	the art solid state control and other components and software tools.

#### **Course Outcome-PO matrix**

## Subject: Chemistry

COs	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	PO10	PO11	PO12
CO-1	3	2										1
CO-2	3	2										1
CO-3	3	2					2					2
<b>CO-4</b>	3	2										2
CO-5	3	2										3

3 - Strongly correlated, 2 - Moderately correlated, 1 - Slightly correlated

## **Course outcomes vs Program Specific Outcomes**

COs	PSO1	PSO2	PSO3
CO-1	-	-	-
CO-2	-	-	-
CO-3	-	-	-
<b>CO-4</b>	-	-	-
CO-5	-	-	-

## **Course Outcome-Assessment**

Week	TOPIC / CONTENTS	Course	Sample questions	TEACHING-	Assessment
		Outcomes		LEARNING	Method &
				STRATEGY	Schedule
1	Electrode potential ,type	CO1	Q) Derive the	□ Lecture /	Assignment-I
	of cells		Nernst equation for	Discussion	(Week - 4)
			electrode potential.	Problem	Midtest-I
				solving	(Week-8)
2	Construction and	CO1	Q) Explain the	□ Lecture /	Assignment-I
	working principles of		determination of P <sup>H</sup>	Discussion	(Week - 4)
			of solution using	•	Mid test-I

	glass electrode		glass electrode		(Week-8)
3.	Reference electrodes	CO1	Q) Describe the construction and working of Calomel electrode	<ul> <li>Lecture / Discussion</li> </ul>	Assignment-I (Week - 4) Mid test-I (Week-8)
4	Batteries-primary batteries	CO2	Q) Explain the construction and working of Dry cell	Lecture / Discussion	Quiz-I (Week-7) Mid test-I (Week-8)
5	Batteries-secondary Batteries	CO2	Q) Describe the principle and working of Lithium ion battery	<ul> <li>Lecture / Discussion</li> </ul>	Quiz-I (Week-7) Mid test-I (Week-8)
6	Fuel cells/ alkaline fuel cells	CO2	Q)Explain the principle and construction of alkaline fuel cell	<ul> <li>Lecture / Discussion</li> </ul>	Quiz-I (Week-7) Mid test-I (Week-8)
7	Sources of renewable energy	CO3	Q) Discuss various sources of renewable energy	<ul> <li>Lecture / Discussion</li> </ul>	Mid test-I (Week-8)
8	MID TEST-I				
9	Physical and chemical properties of silicon, Production of solar grade silicon from quartz	CO3	Q)Discussfewphysical&ChemicalpropertiesofSiliconandDescribetheproductionofSiliconfromquartz.	<ul> <li>Lecture / Discussion</li> </ul>	Assignment- II (Week-12)
10	Silicon Photovoltaic cells	CO3	Q) Explain the principle and construction of Silicon photovoltaic cell	<ul> <li>Lecture / Discussion</li> </ul>	Assignment- II (Week-12) Mid test-II (Week-16)
11	Polymerisation, Types of polymerization and mechanism	CO4	Q) Differentiate addition polymerization from condensation polymerization.	<ul> <li>Lecture / Discussion</li> </ul>	Assignment- II (Week-12) Mid test-II (Week-16)
12	Plastics, types, differences, Synthesis of plastics	CO4	Q) Differentiate thermoplastic and thermosetting	<ul> <li>Lecture / Discussion</li> </ul>	Assignment- II (Week-12)

			polymers		Mid test-II (Week-16)
13	Natural Rubber, Vucanization, Elastomers-preparation, properties and application of synthetic rubber	CO4	Q) Write the chemical structure of natural rubber and explain its vulcanization process	<ul> <li>Lecture / Discussion</li> </ul>	Assignment- II (Week-12) Mid test-II (Week-16)
14	Nanomaterials, Carbon Nano tubes, Fullerenes and Nanoclusters	CO5	Q) Discuss the properties and applications of fullerenes	<ul> <li>Lecture / Discussion</li> </ul>	Quiz-II (Week-15) Mid Test-II (Week-16)
15	Molecular Machines and Molecuar Swtiches	CO5	Q) Explain the applications of Rotaxanes	<ul> <li>Lecture / Discussion</li> </ul>	Quiz-II (Week - 15) Mid Test-II (Week-16)
16	MID TEST -II				
17	END EXAM				