

SCHEME OF COURSE WORK
B. Tech Semester I (22HE1102)
DEPARTMENT OF ENGLISH

Course Details:

Course Title	<i>Communicative English Lab</i>					
Course Code	22HE1102	L	T	P	C	0032
Program:	B. Tech.					
Specialization:	Common to all branches					
Semester	I / II					
Prerequisites	Basics of English up to +2 level					
Courses to which it is a prerequisite	N/A					

Course Outcomes (COs):

The Students will be able to	
1	summarize formal, semi-formal and informal speeches by native speakers
2	use appropriate dialogues in formal and informal contexts
3	Demonstrate oral skills in group discussions and debates
4	use stress and intonation in connected speech in tune with IELTS & TOEFL
5	demonstrate formal oral presentations and PPT skills

Assessment Methods:	Listening Test/GD / Individual or Team Presentation / Internal test / End Exam
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Teaching-Learning and Evaluation

Week	ACTIVITIES	Course Outcomes	Sample activities	*TEACHING-LEARNING STRATEGY	Assessment Method & Schedule
1	Teacher: Introduction to Communication Skills/ Students Activity: Listening to audio text of formal introductions.	CO 1	Fill in the blanks, Answer Multiple choice questions after listening to an audio file	Instruction/PPT/ Task-based interaction/CALL	Feedback & Diagnosis of learner needs.
2	T: Facilitating, assessing & giving feedback S: Introducing self / others/- Narrating one's experiences	CO 2	Introduce yourself What motivated you to join Engineering?	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation, Internal test / End Exam
3	T: Introduction to Listening skills & Pronunciation S: Listening to TED talks and answering short questions	CO 1& 4	Take notes and summarize.	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation

4	T Techniques of Presentation & Pronunciation S: Speaking Structured motivational talks on soft skills	CO 2, 4 & 5	Make one minute presentations on soft skills	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation
5	T : Introduction to Public speaking & Non-verbal Communication; Pronunciation S: Listening to Speeches by famous people and summarizing.	CO 1	Identify and elaborate techniques and language used by speakers	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation
6	T: Soft skills S: Debate	CO 3 & 5	Using persuasive skills	Instruction/PPT/ Task-based interaction/CALL	Individual or Team Presentation
7	T: Soft skills S: Group Discussions	CO 3 & 5	Presenting views/Contesting and reaching a consensus	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation, Individual or Team Presentation
8	T: Soft skills S: Group Discussions	CO 3 & 5	Presenting views/Contesting and reaching a consensus	Instruction/PPT/ Task-based interaction/CALL	
9	Lab Test - I				
10	T: Introduction to Colloquial English ; Word Stress S : Listening to movie clips with /without video	CO 1	Write informal and formal dialogues and identifying and practicing stress	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation
11	T: Facilitating, assessing & giving feedback; Sentence stress S: Role play/Situational Dialogues	CO 2 & 3	Role-play - A scene at library. / A situation at railway station; practice sentence stress	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation, Internal test / End Exam
12	T: Facilitating, assessing & giving feedback; sentence stress S: Role play/ Situational Dialogues	CO 2 & 3	Role-play - A scene at library. / A situation at railway station; practice sentence stress	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation, Internal test / End Exam
13	T: Testing & giving feedback; Intonation S: Listening for Ideas/key terms followed by a test	CO 1	Analyze and summarize a highly structured talks given by best models	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation, Internal test / End Exam
14	T: Testing & giving feedback ; Intonation S: Listening for Ideas/key terms followed by a test	CO 1	Analyze and summarize a highly structured talks given by best models	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation
15	T: Facilitating, assessing & giving feedback ; Intonation	CO 4 & 5	Making effective PPTs	Instruction/PPT/ Task-based	Feedback & Continuous

	S: Team PPT presentations			interaction/CALL	Evaluation, Internal test / End Exam
16	T: Facilitating, assessing & giving feedback S: Team PPT presentations	CO 4 & 5	Making effective PPTs	Instruction/PPT/ Task-based interaction/CALL	Feedback & Continuous Evaluation
17	II CYCLE LAB TEST				
18/19	END EXAM				