SCHEME OF COURSE WORK
B.Tech. Semester I/II
Communicative English (20HE1101)
DEPARTMENT OF ENGLISH

Course Details:

Course Title	Communicative English								
Course Code	: 22HE1101	L	T	P	C	3	0	0	3
Program:	: B.Tech.								
Specialization:	: Common to all branches								
Semester	: I/II								
Prerequisites	: Basics of English up to +2 level								
Courses to which it is a prerequisite		: N/A							

Course Outcomes (COs):

	The Students will have
1	Acquire skills of understanding and infer meanings of words (L3)
2	Transfer information from one form to another in texts and authentic materials (L3)
3	Formulate sentences using proper grammatical structures and correct word forms (L3)
4	Write paragraphs, notes and summarize with clarity, cohesiveness and precision (L4)
5	Produce well-organized essays, letters and emails (L3)
AssessmentMethods:	Assignment / Quiz / Seminar / Case Study / Mid-Test / End Exam

Teaching-Learning and Evaluation

Week	CONTENTS	COs	lessons from textbook	Sample questions	TEACHING-LEARNING STRATEGY	Assessment Method & Schedule
1	**Unit –I:Reading:** Skimming to get the main idea of a text; scanning to look for specific pieces of information, Note -Making **Grammar:** Nouns - countable and uncountable, pronouns, verb-tenses - present simple, present continuous, state verbs; prepositions of time, basic sentence structures; simple question form - wh-questions.	CO1, CO3 & CO4	Units 3 &5 from Cambridge Objective PET	Identify main idea in the given text	Individual & pair work	Self-Assessment Quiz (Objective test)
2	**Unit –I: Reading for Writing:** Beginnings and endings of paragraphs - introducing the topic, summarizing the main idea and/or providing a transition to the next paragraph.	CO3, CO4	Units 3 &5 from Cambridge Objective PET	Nouns - countable and uncountable	Individual & pair work, worksheets	Self-Assessment Quiz (Objective test)

	Vocabulary: Technical vocabulary from across technical branches (20) GRE Vocabulary (20) (Antonyms and Synonyms, Word applications) Verbal reasoning and sequencing of words, prefixes & suffixes.					
3	**Unit-2: Reading:** Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together. **Grammar:** Prepositions of place & movement, comparative adjectives, commands; Tenses – perfect & past simple; use of articles and zero articles.	CO1, & CO3	Units 7,9 & 10 from Cambridge Objective PET	Identifying the topic sentences in the given paragraphs	Individual & pair work	*Assessment1(Quiz) (Week 2 - 4)
4	**Unit-2: Writing:** Paragraph writing (specific topics) using suitable cohesive devices; Précis. **Vocabulary**: Technical vocabulary from across technical branches (20 words), GRE Vocabulary Analogies (20 words)	CO4 & CO3	Units 7,9 from Cambridge Objective PET	Transform assertive sentences into Wh-questions	Group work worksheets	Self-Assessment Quiz (Objective test)
5	**Unit-2: Writing:** mechanics of writing - punctuation, capital letters and Précis. **Vocabulary**: (Antonyms and Synonyms, Word applications) and confusables **Reading:** Reading a text in detail by making basic inferences - recognizing and interpreting specific context clues;	CO3, CO4 & CO1	Unit 10 from Cambridge Objective PET	Fill in the blanks with suitable linkers;	Individual & pair work	Self-Assessment Quiz (Objective test)
6	**Unit-3: Reading:** strategies to use text clues for comprehension. **Grammar:** Tenses–forms of future tense and forms of past continuous, past perfect & past perfect continuous;	CO1 & CO3	Units 15& 16 from Cambridge Objective PET	Rearrange the below sentences into a coherent paragraph ?	Individual & pair work	*Assessment2 (Assignment) (Week 6 - 8)
7	**Unit-3: Writing:** Summarizing - identifying main idea/s and rephrasing what is read and information transfer. **Grammar:** subject-verb agreement; modal verbs and conjunctions.	CO2, CO3 & CO4	Units 17 & 18 from Cambridge Objective PET	Fill in the blanks with suitable articles/prepositions ?	Group work & games; worksheets	Self-Assessment Quiz (Objective test)

8	**Unit-3: Writing:** avoiding redundancies and repetitions; Letter Writing & e-mail. **Vocabulary**: Word applications) Association, sequencing of words and idioms & phrases	CO3 & CO5	Unit 18 from Cambridge Objective PET	Identify the writer's treatment/ tone of the topic in the given passage?	Individual & pair work	Self-Assessment Quiz (Objective test)
9	**Cycle – 1 TEST**					
10	**Unit- 4: Reading:** Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, **Grammar:** Adjectives and adverbs; degrees of comparison; direct and indirect speech	CO2 & CO5	Units 19 from Cambridge Objective PET	Use suitable verb forms in the blanks Rewrite the following sentence using 'so…that '	Group work & games; worksheets	Self-Assessment Quiz (Objective test)
11	**Unit- 4: Writing:** Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables. **Vocabulary**: Technical vocabulary from across technical branches (20 words) GRE Vocabulary (20 words)	CO 2, CO3 & CO4	Units 23 & 24 from Cambridge Objective PET	Rewrite the passage deleting the redundant phrases in the paragraph	Individual work	*Assessment3 (Quiz) (Week 10-12)
12	**Unit- 4: Reading:** communicate processes or display complicated data. **Vocabulary:** (Antonyms and Synonyms, Word applications), one-word substitutes.	CO1 & CO3	Units 24, from Cambridge Objective PET	Write a paragraph on the informati on table/ graph/cha rt..etc.	Individual & pair work	Self-Assessment Quiz (Objective test)
13	**Unit- 4: Reading:** Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data. **Grammar:** Adjectives and adverbs; degrees of comparison; direct and indirect speech.	CO1, CO2 & CO3	Units 19 to 24 from Cambridge Objective PET	Analyze the writer's style and use of language in the text	Individual & pair work	Self-Assessment Quiz (Objective test)

14	**Unit- 5: Writing:** Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables. **Grammar:** direct and indirect speech **Vocabulary**: (Antonyms and Synonyms, Word applications), one-word substitutes.	CO2, CO3	Units 25 to 28 from Cambridge Objective PET	Find the synonym of the word 'create' in the passage	Group work & games; worksheets	*Assessment4 (Assignment) (Week 14-16)
15	**Unit- 5: Reading:** Reading for comprehension - Intensive and Extensive reading techniques. **Grammar:** Conditional sentences; editing short texts – identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject-verb agreement)	CO1 & CO3	Units 25 to 28 from Cambridge Objective PET	Answer the comprehension questions Write an essay or a news item on the technical fest in college	Individual & pair work	Self-Assessment Quiz (Objective test)
16	**Unit- 5: Writing:** Writing well-structured essays and letters. **Vocabulary**: Technical vocabulary from across technical branches (20 words) GRE Vocabulary (20 words) (Antonyms and Synonyms, Word applications).	CO3 & CO5	Units 25 to 28 from Cambridge Objective PET	Correct the following sentences	Group work & games; worksheets	Self-Assessment Quiz (Objective test)
17	**Cycle – 2 TEST**					
18/19	**End Semester Exams**					

*Mid examinations are compulsory for all students.

*The assessments 1,2,3&4 are open to teacher's discretion but common to branch.

Forms of assessments:

WRITTEN: Assignment, Grammar/vocabulary Quiz, RC test, Objective questions (based on text), etc.