

SCHEME OF COURSEWORK

Course Details:

Course Title	ENGINEERING DRAWING			
Course Code	22ES11ED	L T P C	1 0 4 3	
Program:	B.Tech.			
Specialization:	Computer Science and Engineering			
Semester	II			
Prerequisites				
Courses to which it is a prerequisite	N/A			

Course Outcomes (COs): The student will be able to

1	illustrate various curves applied in engineering
2	show projections of lines and planes graphically
3	show projections of solids and sections of solids graphically
4	development of surfaces of regular solids using CAD packages
5	use CAD packages to draw isometric and orthographic drawings

Program Outcomes (POs): A graduate of chemical engineering will be able to

1	Able to apply the knowledge of mathematics, science, engineering fundamentals to solve complex chemical engineering problems.
2	Attain the capability to identify, formulate and analyse problems related to chemical engineering and substantiate the conclusions.
3	In a position to design solutions for chemical engineering problems and design system components and processes that meet the specified needs with appropriate consideration to public health and safety.
4	Able to perform analysis and interpretation of data by using research methods such as design of experiments to synthesize the information and to provide valid conclusions.
5	Able to select and apply appropriate techniques from the available resources and modern chemical engineering and software tools, and will be able to predict and model complex engineering activities with an understanding of the practical limitations.
6	Able to carry out their professional practice in chemical engineering by appropriately considering and weighing the issues related to society and culture and the consequent responsibilities.
7	Able to understand the impact of the professional engineering solutions on environmental safety.
8	Transform into responsible citizens by resorting to professional ethics and norms of the engineering practice.
9	Able to function effectively in individual capacity as well as a member in diverse teams and in multidisciplinary streams.
10	Able to communicate fluently on complex engineering activities with the engineering community and society, and will be able to prepare reports and make presentations effectively.
11	Able to apply knowledge of the engineering and management principles while managing projects in multidisciplinary environments.
12	Engage in independent and life-long learning in their specialized areas of chemical engineering.

Course Outcome Versus Program Outcomes:

COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO 1	3			2											
CO 2	3			2											
CO 3	3			2											
CO 4	3			2	3										
CO 5	3			2	3										

S-Strongly correlated, M-Moderately correlated, Blank-No correlation

Assessment	Day to day evaluation / Mid-Test I & II / End
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Teaching-Learning and Evaluation

Week	Topic / Contents	Course Outcomes	Sample Questions	*Teaching-Learning Strategy	Assessment Method & Schedule
1	Introduction to engineering graphics and their significance — Conventions in drawing, lettering and BIS conventions.			Lecture Drawing practice	
2	Construction of Conic sections including the rectangular hyperbola-general method only	CO 1	Construct a parabola, when the distance of the focus from the directrix is 50 mm	Lecture Drawing practice	Continuous Evaluation
3	Cycloid, epicycloids, hypocycloid, involute of the circle	CO 1	A circle of 50 mm diameter rolls on the circumference of another circle of 175 mm diameter and outside it. Trace the locus of a point on the circumference of the rolling circle for one complete revolution. Name the curve. Draw a tangent and a normal to the curve at a point 125 mm from the centre of the directing circle.	Lecture Drawing practice	Continuous Evaluation

4	<p>Projections of points in any quadrant</p> <p>Projection of lines inclined to one plane</p>	CO 2	<p>1. State the quadrants in which the following points are situated:</p> <p>(a) A point P; its top view is 40 mm above xy; the front view, 20 mm below the top view.</p> <p>(b) A point Q, its projections coincide with each other 40 mm below xy.</p> <p>2. The length of the top view</p>	Lecture Drawing practice	Continuous Evaluation
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			<p>of a line parallel to the V.P. and inclined at 45° to the H.P. is 50 mm. One end of the line is 12 mm above the H.P. and 25 mm in front of the V.P. Draw the projections of the line and determine its true length.</p>		
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5	<p>Projections of lines inclined to both planes</p>	CO 2	<p>A line PQ 75 mm long, has its end P in the V.P. and the end Q in the H.P. The line is inclined at 30° to the H.P. and at 60° to the V.P. Draw its projections.</p>	Lecture Drawing practice	Continuous Evaluation
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6	<p>Projections of planes inclined to one plane</p> <p>Projections of planes inclined to both the planes</p>	CO 2	<p>1. A regular pentagon of 25 mm side has one side on the ground. Its plane is inclined at 45° to the H.P. and perpendicular to the V.P. Draw its projections and show its traces.</p> <p>2. A rectangular plane surface of size $L \times W$ is positioned in the first quadrant and is inclined at an angle of 60° with the H.P. and 30° with the V.P. Draw its projections.</p>	Lecture Drawing practice	Continuous Evaluation
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7	Projections of solids inclined to one plane	CO 3	Draw the projections of a cylinder of 75 mm diameter and 100 mm long, lying on the ground with its axis inclined at 30° to the V.P. and parallel to the ground.	Lecture Drawing practice	Continuous Evaluation
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8	Section planes and sectional view of right regular solids-prism, cylinder, pyramid and cone	CO 3	A hexagonal pyramid, base 30 mm side and axis 70 mm long is resting on its slant edge of the face on the horizontal plane.	Lecture Drawing practice	Continuous Evaluation
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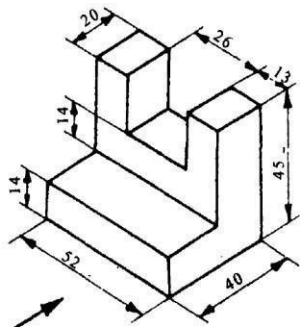
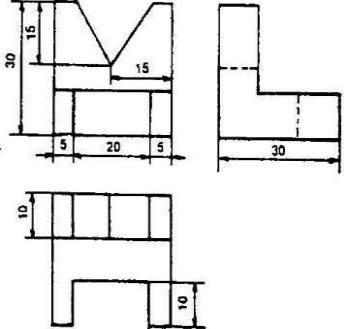
9	Lab internal exam 1				
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10	Introduction to AutoCAD: Basic drawing and editing commands, Dimensioning principles and conventional representations.			Lecture Drawing practice	
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11	Development of surfaces of right regular solids-prism, cylinder, pyramid, cone and their sectional parts.	CO 4	Draw the development of the lateral surface of the frustum of the square pyramid of side of base 30 mm and axis 40 mm, resting on HP with one of the base edges parallel to V.P. It is cut by a horizontal cutting plane at a height of 20 mm.	Lecture Drawing practice	Continuous Evaluation
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12	Development of surfaces of right regular solids-prism, cylinder, pyramid, cone and their sectional parts.	CO 4		Lecture Drawing practice	Continuous Evaluation
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13	Orthographic Projections: Systems of projections, conventional application to orthographic Projections.	CO 5	Draw orthographic projections of the given below Figure.	Drawing practice	Continuous Evaluation
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14	Orthographic Projections: Systems of projections, conventions and application to orthographic Projections.	CO 5	 <p>All dimensions are in mm</p>	Lecture Drawing practice	Continuous Evaluation
15	Isometric Projections: Principles of isometric projection - Isometric scale; Isometric views: lines, planes, figures, simple and compound solids	CO 5	Draw isometric projections of the given below Figure.	Lecture Drawing practice	Continuous Evaluation
16	Isometric Projections: Principles of isometric projection - Isometric scale; Isometric views: lines, planes, figures, simple and compound solids	CO 5	 <p>All dimensions are in mm</p>	Lecture Drawing practice	Continuous Evaluation
17	Lab internal exam 2				
18	End examination				