

GAYATRI VIDYA PARISHAD COLLEGE OF ENGINEERING (Autonomous) Approved by AICTE, New Delhi and Affiliated to JNTU-Kakinada

Re-accredited by NAAC with "A" Grade with a CGPA of 3.47/4.00 Madhurawada, Visakhapatnam - 530 048.

DEPARTMENT OF CIVIL ENGINEERING **SCHEME OF COURSE WORK**

Course Details:

| Course Title | : Fluid Mechanics |
|---------------------------------------|---|
| Course Code | : 20CE1105 |
| L T P C | : 3 0 0 3 |
| Program: | : B. Tech. |
| Specialization: | : Civil Engineering |
| Semester | : III |
| Prerequisites | : Applied Mechanics, Calculus and Linear Algebra, Ordinary |
| | Differential Equation and Vector Calculus. |
| Courses to which it is a prerequisite | : Hydraulics and Hydraulic Machinery, Water Resources Engineering |

COURSE OUTCOMES (COs):

After completion of this course the student would be able to

| CO | Course Outcomes | Learning Outcomes |
|----|---|--|
| 1 | Explain various fluid properties and | 1. Explain the properties of fluids (L2) |
| | compute pressures using manometers | 2. Explain the concepts of pressure measurement |
| | | (L2) |
| | | 3. Estimate the fluid pressure in pipes using |
| | | manometers (L3) |
| 2 | Compute the hydrostatic forces on plane | 1. Compute the hydro static fluid pressure on |
| | and curved surfaces and explain the | various surfaces (L3) |
| | concepts of Kinematics of fluids | 2. Explain the concept of fluid kinematics and |
| | | discuss various types of flowing fluids (L2) |
| | | 3. Demonstrate applications of continuity |
| | | equations (L2) |
| 3 | Apply the fluid dynamic principles to | 1. Demonstrate the applications of Bernoulli's |
| | measure quantities of fluid flowing in | equation (L2) |
| | pipes, tanks and channels | 2. Demonstrate the applications of Momentum |
| | | equation (L2) |
| | | 3. Compute the discharge through pipes, tanks and |
| | | channels (L3) |
| 4 | Differentiate between turbulent and | 1. Demonstrate Laminar, Transition and Turbulent |
| | laminar fluid flows and also compute head | flows through pipes (L2) |
| | loss due to pipe friction | 2. Explain Laminar flow through parallel plates |
| | | (L2) |
| | | 3. Estimate the various energy losses in pipe flow |
| | | (L3) |
| 5 | Explain the concepts of boundary layer | 1. Explain the concepts of laminar and turbulent |
| | theory and compute the drag and lift forces | boundary layers (L2) |

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| | 2. Explain the concepts of boundary layer | l |
|--|--|---|
| | separation (L2) | l |
| | 3. Compute the Drag and lift forces on objects | l |
| | presentation flowing fluid medium (L3) | l |

PROGRAMME OUTCOMES (POs)

- 1. Graduates will be able to apply the knowledge of mathematics, science, engineering fundamentals to solve complex civil engineering problems.
- 2. Graduates will attain the capability to identify, formulate and analyse problems related to civil engineering and substantiate the conclusions
- Graduates will be in a position to design solutions for civil engineering problems and design system
 components and processes that meet the specified needs with appropriate consideration to public health
 and safety.
- 4. Graduates will be able to perform analysis and interpretation of data by using research methods such as design of experiments to synthesize the information and to provide valid conclusions.
- 5. Graduates will be able to select and apply appropriate techniques from the available resources and modern civil engineering and software tools, and will be able to predict and model complex engineering activities with an understanding of the practical limitations.
- 6. Graduates will be able to carry out their professional practice in civil engineering by appropriately considering and weighing the issues related to society and culture and the consequent responsibilities.
- 7. Graduates will be able to understand the impact of the professional engineering solutions on environmental safety and legal issues.
- 8. Graduates will transform into responsible citizens by resorting to professional ethics and norms of the engineering practice.
- 9. Graduates will be able to function effectively in individual capacity as well as a member in diverse teams and in multidisciplinary streams.
- 10. Graduates will be able to communicate fluently on complex engineering activities with the engineering community and society, and will be able to prepare reports and make presentations effectively.
- 11. Graduates will be able to demonstrate knowledge and understanding of the engineering and management principles and apply the same while managing projects in multidisciplinary environments.
- 12. Graduates will engage themselves in independent and life-long learning in the broadest context of technological change while continuing professional practice in their specialized areas of civil engineering.

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PROGRAMME SPECIFIC OUTCOMES(PSOs):

- 1. Collect, process and analyse the data from topographic surveys, remote sensing, hydrogeological investigations, geotechnical explorations, and integrate the data for planning of civil engineering infrastructure.
- 2. Analyse and design of substructures and superstructure for buildings, bridges, irrigation structures and pavements.
- 3. Estimate, cost evaluation, execution and management of civil engineering projects.

Course Outcome versus Program Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO-1 | 3 | 3 | 1 | 3 | - | 1 | 1 | - | ı | - | ı | 1 |
| CO-2 | 2 | 3 | 2 | 2 | 2 | - | ı | - | 1 | - | ı | 1 |
| CO-3 | 3 | 2 | 2 | 3 | 2 | 1 | 1 | - | - | - | - | 1 |
| CO-4 | 2 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | 1 |
| CO-5 | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - | 1 |

Course Outcome Vs Programme Specific Outcomes:

| CO | PSO1 | PSO2 | PSO3 |
|-----|------|------|------|
| CO1 | 1 | 1 | ı |
| CO2 | 1 | 1 | ı |
| CO3 | 1 | 1 | ı |
| CO4 | 1 | 1 | - |
| CO5 | ı | 1 | 1 |

Mapping Levels:

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), put -: No Correlation

| Assessment Methods: | Assignment / Seminar / Mid-Test / End Exam |
|---------------------|--|
|---------------------|--|

Teaching-Learning and Evaluation:

| Week | TOPIC / CONTENTS | СО | Sample questions | Teaching- learning strategy | Assessment Method & Schedule |
|------|--|------|---|-----------------------------------|------------------------------------|
| 1 | UNIT-I-INTRODUCTION: Dimensions and units – Physical properties of fluids specific gravity, viscosity, surface tension, vapor pressure and their influences on fluid motion pressure at a point, | CO-1 | Discuss various physical properties of fluids. | Lecture/Discussion | A |
| 2 | Pascal's law, Hydrostatic law - atmospheric, gauge and vacuum pressure- measurement of pressure. Pressure gauges, Manometers: differential and Micro Manometers. | CO-1 | Define Hydrostatic law. Explain various types of pressure gauges and manometers. | Lecture Lecture Problem solving | Assignment/ Quiz |



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| 3 | UNIT-II-HYDROSTATIC | CO-2 | Determine the | Lecture |] |
|-----|---------------------------------------|--------------|---------------------------|-----------------|-------------|
| | FORCES : Hydrostatic forces on | | hydrostatic forces on | Problem solving | |
| | submerged plane, Horizontal, | | submerged planes. | | |
| | Vertical surfaces | | | | |
| 4 | Hydrostatic forces on inclined and | CO-2 | Determine the | Lecture | 1 |
| | curved surfaces. | | hydrostatic forces on | Problem solving | |
| | Center of pressure. | | inclined and curved | | |
| | Derivations and problems. | | surfaces. | | |
| 5 | FLUID KINEMATICS: | CO-2 | Write about | Lecture | |
| | Lagrangean and Eularian | | classification of flows. | | |
| | approaches- Description of fluid | | | | |
| | flow, Stream line, path line and | | Define streamline, streak | Lecture | |
| | streak lines and stream tube. | | line, path line. | Problem solving | |
| | Classification of flows : Steady, | | | | |
| | unsteady, uniform, nonuniform, | | | | |
| | laminar, turbulent, rotational and | | | | |
| | irrotational flows | | | | |
| 6 | Equation of continuity for one, two, | CO-2 | Write the | Lecture | |
| | three dimensional flows – stream | | continuity | Problem solving | |
| | and velocity potential functions, | | equation for | | |
| | flownet. | | three | | |
| | | | dimensional | | |
| | | | flow. | | |
| 7 | UNIT-III-FLUID DYNAMICS: | CO-3 | Write the Bernoulli's | Lecture | |
| | Surface and body forces, Concepts | | equations for flow | Problem solving | |
| | of fluid system and control volume | | along a stream line for | | |
| | – Euler's and Bernoulli's equations | | 3-D flow | | |
| | for flow for 3-D flow | | | | |
| 8 | Momentum equation and its | CO-3 | Discuss | Lecture | |
| | application – forces on pipe bend. | | momemtum | | |
| | | | equation and its | | |
| | | | applications. | | |
| 9 | | | MID TEST - I | - | • |
| 10 | MEASUREMENT OF FLOW: | CO-3 | Deduce the expression | Lecture | |
| - 0 | Pitot tube, Venturi meter and orifice | | for discharge of Orifice | Problem solving | |
| | meter | | meter. | | |
| | | | Deduce the expression | | Assignment/ |
| | | | for discharge of Orifice | | Quiz |
| | | | meter. | | |
| 11 | classification of orifices, flow over | CO-3 | Discuss the flow | Lecture | 1 |
| . – | rectangular, triangular and | - | through different | Problem solving | |
| | trapezoidal notches. | | notches. | | |
| 12 | UNIT-IV-VISCOUS FLOW: | CO-4 | Discuss the | Lecture | 1 |
| 14 | Reynold's experiment – | CO-4 | Characteristics of | Lecture | |
| | Classification of Laminar and | | Laminar & Turbulent | | |
| | Turbulent flows, hydrodynamically | | flows. | | |
| | smooth and rough pipes. | | IIOWS. | | |
| | smoon und rough pipes. | | | I | _ |



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|----|--------------------------------------|------------------|---------------------------|--------------------|--|--|
| 13 | Flow between parallel plates, Flow | | Explain the Flow | Lecture | | |
| | through long pipes. | CO-4 | between parallel plates. | Problem solving | | |
| | | | | | | |
| | | | Explain the flow | | | |
| | | | through inclined | | | |
| | | | tubes. | | | |
| 14 | CLOSED CONDUIT FLOW: | CO-4 | Discuss various minor | Lecture | | |
| | Laws of | | losses in pipes | Problem solving | | |
| | Fluid friction – Darcy's equation, | | Explain the Laws of Fluid | | | |
| | Minor losses – pipes in series – | | Friction | | | |
| | pipes in parallel | | | | | |
| 15 | Total energy line and hydraulic | CO-4 | Draw the sketch | Lecture | | |
| | gradient line. variation of friction | | showing Total energy | Problem solving | | |
| | factor with | | line and hydraulic | | | |
| | Reynold's number – Moody's | | gradient line and also | | | |
| | Chart. | | define the terms. | | | |
| 16 | UNIT-V-BOUNDARY LAYER | CO-5 | Define Boundary layer | Lecture/Discussion | | |
| | THEORY – concepts, Prandtl | | and Characteristics of | | | |
| | contribution, Characteristics of | | boundary layer along a | | | |
| | boundary layer along a thin flat | | thin flat plate. | | | |
| | plate, laminar and turbulent | | Partie | | | |
| | boundary layers (no deviations) | | | | | |
| 17 | BL in transition, separation of BL, | CO-5 | Write about separation | Lecture | | |
| | control of BL, flow around | | of Boundary Layer. | | | |
| | submerged objects Drag and Lift- | | | | | |
| | Magnus effect. | | Discuss Drag and | Lecture | | |
| | | | Lift Effect | Problem solving | | |
| | | | 2.110 2.11000 | 1 Toolem solving | | |
| 18 | | N | AID TEST - II | I I | | |
| | | | | | | |

END EXAM