## SCHEME OF COURSE WORK

## Course Details:



## PROGRAM OUTCOMES:

## The student of Electrical and Electronics Engineering at the end of the program will be able to:

1. PO-1: Apply the knowledge of basic sciences and electrical and electronics engineering fundamentals to solve the problems of power systems and drives.
2. PO-2: Analyze power systems that efficiently generate, transmit and distribute electrical power in the context of present Information and Communications Technology.
3. PO-3: Design and develop electrical machines and associated controls with due considerations to societal and environmental issues.
4. PO-4: Design and conduct experiments, analyze and interpret experimental data for performance analysis.
5. PO-5: Apply appropriate simulation tools for modeling and evaluation of electrical systems.
6. PO-6: Apply the electrical engineering knowledge to assess the health and safety issues and their consequences.
7. PO-7: Demonstrate electrical engineering principles for creating solutions for sustainable development.
8. PO-8: Develop a techno ethical personality that help to serve the people in general and Electrical and Electronics Engineering in particular.
9. PO-9: Develop leadership skills and work effectively in a team to achieve project objectives.
10. PO-10: Communicate effectively in both verbal and written form.
11. PO-11: Understand the principles of management and finance to manage project in multi disciplinary environments.
12. PO-12: Pursue life-long learning as a means of enhancing the knowledge and skills.

## Course Outcomes (COs):

| 1 | Develop the ability to solve linear differential equations of first and higher order and <br> use the knowledge gain to certain engineering problems. |
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| 2 | Appraise the Laplace transform technique and use it to solve various engineering <br> problems. |
| 3 | Apply the techniques of multivariable differential calculus to determine extrema and <br> series expansions etc. of functions of several variables. |
| 4 | Extend the concept of integration to two and three dimensions and support it through <br> applications in engineering mechanics. |
| 5 | Generalize calculus to vector functions and interpret vector integral theorems. |

## Course Outcome versus Program Outcomes:

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO-1 | S | S |  |  |  |  |  |  |  |  |  |  |
| CO-2 | S | M |  |  |  |  |  |  |  |  |  |  |
| CO-3 | S | S |  |  |  |  |  |  |  |  |  |  |
| CO-4 | S | S |  |  |  |  |  |  |  |  |  |  |
| CO-5 | S | S |  |  |  |  |  |  |  |  |  |  |

$S$ - Strongly correlated, M - Moderately correlated, Blank - No correlation

Assessment Methods: $\quad$ Assignment / Quiz / Seminar / Case Study / Mid-Test / End Exam

## Teaching-Learning and Evaluation

| Week | TOPIC / CONTENTS | Cour <br> se <br> Oute omes | Sample questions | TEACHINGLEARNING STRATEGY | Assessment <br>  <br> Schedule |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Linear differential equations of second higher order with constant coefficients. | CO-1 | $\begin{aligned} & \text { 1. solve }\left(D^{2}+a^{2}\right) y=\operatorname{tanax} \\ & \text { 2. Solve }\left(D^{3}-D\right) y=e^{x}+1+2 x \end{aligned}$ | Lecture / <br> Problem solving | Assignment (Week 2-4) / Quiz-I <br> (Week -8)/ Mid- <br> Test 1 <br> (Week 9) |
| 2 | Method of Variation of parameters Cauchy's Linear Differential Equations | CO-1 | Solve $\left(D^{2}+1\right) y=\sec x$ by method of parameters | Lecture / Problem solving | Assignment <br> (Week 2-4)/ <br> Quiz -I <br> (Week -8)/ Mid- <br> Test 1 <br> (Week 9) |
| 3 | Orthogonal trajectories, Newton's law of cooling, Models on R-L-C circuits. | CO-1 | Show that the family of confocal and coaxial parabolas $y^{2}=4 a(x+a)$ where $a$ is an arbitrary constant are self orthogonal. | Lecture / Problem solving | Mid-Test 1 <br> (Week 9)/ <br> Assignment <br> (Week 2-4)/ <br> Quiz -I <br> (Week -8) |
| 4 | Laplace transform of elementary functions, | CO-2 | Find the Laplace transform of | Lecture / | Mid-Test 1 |

$\left.\begin{array}{|l|l|l|l|l|l|}\hline & \begin{array}{l}\text { Properties of Laplace transform, Transforms } \\ \text { of Periodic function, Transforms of } \\ \text { derivatives and integrals, Multiplication by } \\ t^{n}, \text { division by } t\end{array} & & f(t)=\frac{e^{-t} \sin t}{t} & \text { Problem solving } & \begin{array}{l}\text { (Week 9)/ } \\ \text { Quiz -I } \\ \text { (Week -8) }\end{array} \\ \hline 5 & \begin{array}{l}\text { Evaluation of integrals by Laplace } \\ \text { transforms, Elementary Inverse transforms, } \\ \text { Inverse transform of Derivatives and } \\ \text { Integrals. }\end{array} & \mathbf{C O - 2} & \begin{array}{l}\text { Find the inverse Laplace } \\ \text { transform of the following } \\ \text { function } \frac{s+2}{s^{2}\left(s^{2}-s-2\right)}\end{array} & \begin{array}{l}\text { Lecture / } \\ \text { Problem solving }\end{array} & \begin{array}{l}\text { Mid-Test 1 } \\ \text { (Week 9) / } \\ \text { Quiz -I }\end{array} \\ \text { (Week -8) }\end{array}\right]$

|  | enclosed by a plane curves. |  | $\int_{x=0}^{1} \int_{y=0}^{x} \int_{z=0}^{x+y} x d z d y d x$ | Problem solving | Quiz -II <br> (Week -17) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | Differentiation of vectors, Scalar and vector point functions <br> Gradient of a scalar function, properties, Directional derivative, Divergence of a vector point function and it's physical interpretation, Curl of a vector point function, properties, Physical interpretation of Divergence and Curl of a vector point function, Del applied twice to point functions | CO-4 | Find angle between the surfaces $x^{2}+y^{2}+z^{2}=9$ and $x^{2}+y^{2}-z=3$ at ( $2,-1,2$ ). | Lecture / Problem solving | Mid-Test 2 <br> (Week 18) / <br> Quiz -II <br> (Week -17) |
| 16 | Line integral, circulation, work done, surface and volume integrals | CO-5 | Evaluate $\iint_{R} e^{2 x-3 y} d x d y$ over the triangle bounded by $x=0, y=0$ and $x+y=1$ | Lecture / <br> Problem solving | Mid-Test 2 <br> (Week 18) / <br> Quiz -II <br> (Week -17) |
| 17 | Green's theorem in the plane, Stoke's theorem, Gauss Divergence theorem and related problems | CO-5 | Verify Divergence theorem for $\bar{F}=4 x \boldsymbol{i}-2 y^{2} \boldsymbol{j}+z^{2} \boldsymbol{k}$ taken over the region bounded by the cylinder $x^{2}+y^{2}=4, z=$ 0 and $z=3$. | Lecture / <br> Problem solving | Mid-Test 2 <br> (Week 18) / <br> Quiz -II <br> (Week -17) |
| 18 | Mid-Test 2 |  |  |  |  |
| 19/20 | END EXAM |  |  |  |  |

